

Year 10 Curriculum 2020-21

The purpose of this document is to give you an overview of some of the materials available to support your child's learning during the first year of his GCSE course, and to remind you of some key dates. It also explains how the curriculum develops higher up the school, how you will be kept informed about your child's progress and what other support is available. The following comments summarise more lengthy explanations that are available on the school website (www.ermysteds.co.uk). The relevant source documents are listed in **bold-type** at the end of each section.

Key Stage 4

All pupils follow a compulsory programme of six GCSEs in Mathematics, English Language, English Literature, Biology, Chemistry and Physics and select four optional subjects from a choice of twelve. Some pupils in the cohort take GCSE Further Mathematics (AQA level 2 certificate) as an additional qualification. Classes are set by ability in mathematics but are mixed ability everywhere else.

In addition, pupils will follow compulsory non-examined in subjects such as Careers, Classics, Computing, Drama, Economics, Italian and Law via a carousel and receive regular lessons in Personal Development, Physical Education and Religious Education. All external examinations are taken at the end of Year 11.

See the **curriculum KS4** individual subject areas on the school website.

How can I support my child in these subjects?

In many subject areas, revision guides are available. Where these are mentioned, School can purchase them at a discounted rate and they will be made available to parents to purchase on ParentPay.

Art

The NEA portfolio and final piece is due to be completed by December 2020. The externally set exam information is released in January 2021. The external exam (10 hour exam) is sat in April/May 2021.

Useful websites

www.britishmuseum.org; www.craftscouncil.org.uk; www.designmuseum.org; www.moma.org; www.tate.org.uk; www.nationalgallery.org.uk; www.thelowry.com; www.nationalmediamuseum.org.uk; www.guggenheim.org; www.thisiscolossal.com; www.royalacademy.org.uk; www.iwm.org.uk; www.metmuseum.org; www.npg.org.uk; www.nhm.ac.uk; www.prm.ox.ac.uk; www.vam.ac.uk; www.walkerart.org; www.ysp.co.uk

Biology, Chemistry, Physics

Support materials:

- CGP Exam Practice Workbooks – one for each of the sciences. These will be available on ParentPay in January of Year 10. Parents should contact Mr Herring if they have any queries.
- We recommend that pupils base their revision around the relevant AQA specification and keep referring back to it, rather than just relying on a CGP revision guide. Many past questions are available online, for example <https://www.aqa.org.uk/subjects/science/gcse>
- We will provide packs of revision questions on Classcharts that will help pupils to revisit topics and remind them about the required practical.
- Seneca Learning – This has free access to some of the resources and many pupils who have since moved on to study A-level Science have found this useful.
- BBC Bitesize – another free online resource.

Computing

Pupils continue to study towards the OCR exam board syllabus for GCSE Computing. They will be lent a textbook for the course.

Design Technology

The year begins with an extended project based closely on the Design and Technology Non-Exam Assessment (NEA) following a contextual brief of a device stand. It focusses on the use of wood. A subsequent project centred on electronics aims to enhance the understanding of problem solving and completes the preparation for the NEA. The final

theory topics needed for the exam are included in the lessons and, where possible, relate to the current project. On 1st June the NEA contexts are released, and the remainder of the Year is dedicated to investigation and design possibilities. Pupils will be given access to an online textbook later this term.

Support materials:

- A CGP revision guide will be available on ParentPay.
- A useful website: http://www.technologystudent.com/despro_flash/NEW_GCSE3.html

English Language

In Year 10 and 11, pupils study a range of extracts from contemporary fiction as well as comparing writers' viewpoints and techniques used in non-fiction dating from the 19th century onwards. They also practise writing in a specific form for a particular audience. This includes both descriptive and persuasive writing. As part of the internal exam process in Year 10, pupils sit a GCSE English Language Paper 1 from a previous series as a mock exam. The compulsory non-examined component of GCSE English Language is a Spoken Language presentation, completed in the summer term of Year 10. A video recording of each pupils' presentation is submitted to the exam board. Pupils will be informed of the outcome of a pass, merit or distinction during the Year 11 mock examination cycle.

Support materials:

- BBC Bitesize offers information and revision material for language skills.
- Mr Bruff video analysis available on the internet – search via google with AQA paper 1 or question.
- CGP revision guides will be advertised to purchase in the spring term of Year 11.

English Literature

As part of the internal exam process in Year 10, pupils will sit the GCSE English Literature Paper 2 from a previous series. This will test knowledge of *An Inspector Calls*, The AQA anthology of poems – Power and Conflict and two unseen poems. Information regarding set texts available for purchase will be communicated via Class Charts. Voluntary contributions will be requested as follows: *An Inspector Calls* autumn term 1; *Romeo and Juliet* summer term 2; *Dr Jekyll and Mr Hyde* autumn term 2 of Year 11.

Support materials:

- York Notes or CGP revision guides will be advertised in the spring term of Year 11.
- BBC Bitesize offers information and revision material for literature set texts.
- Mr Bruff video analysis available on the internet – search via google with the title of the set text.
- Spark Notes and Schmoop are useful resource and revision internet sites.
- The website: 'No Fear Shakespeare' is a useful guide to reading Shakespeare as it provides a modern translation of the original text.

Food and Nutrition

NEA1 and NEA2 are externally set exams, which are completed in class as follows:

- NEA 1 - *Food Science Investigation*, worth 15% of the final GCSE grade. Task information is released 1st September, 2021 and completed in autumn half term 1.
- NEA 2 - Food Practical, worth 35% of the final GCSE Grade. Task information is released 1st November, 2021 aiming to complete by February half term 2021.
- The external exam (105 minutes) in June 2022 is worth 50% of the final GCSE Grade.

Support materials:

- Collins Eduqas GCSE Grade 9-1 Revision - GCSE Food Preparation and Nutrition. Complete Practice and Revision Guide with free online Q&A flashcard download (£4.50 if ordered through ParentPay)
- Collins Eduqas GCSE Grade 9-1 Revision - WJEC Eduqas GCSE 9-1 Food Preparation and Nutrition Workbook (£3 if ordered through ParentPay)
- Pupils have access to an online student Eduqas textbook via the link www.illuminate.digital/eduqasfood. The username and password is available on class charts.
- Seneca Learning – www.senecalearning.com - a free online Food Preparation and Nutrition revision tool. Highly interactive created by senior examiners that will teach you all you need to know.

French and German

As part of the internal exam process in Year 10, your son will sit a GCSE-level Listening, Reading and Writing paper based on the topics covered up to that point. In June, he will also sit an abridged Speaking exam, covering all three components of a role play, photo card and general conversation from a past paper. The third component will cover one of the two exam themes. Topics covered in French in Year 10 are leisure, health, school and the world of work, and in Year 11 relationships, holidays, the environment, global issues and voluntary work. In German topics in Year 10 include free-time activities, technology, health and lifestyle, holidays, university and work, work experience, and in Year 11 family and relationships, voluntary work, poverty and homelessness, the environment, customs and festivals.

Support materials:

- Pupils will receive a digital copy of typical Speaking exam questions, relating to the Learning Objectives for each unit.
- CGP revision guides will be advertised for purchase in the spring term of Year 11.

Geography

The course follows the AQA syllabus, covering a range of physical and human topics. In addition, enrichment activities have been developed to extend pupils' skills and knowledge beyond the set GCSE content. Fieldwork is carried out in June of Year 10 and all pupils must write this up as directed by their class teacher. Fieldwork is carried out in June of Year 10 and all pupils must write this up as directed by their class teacher.

Support materials:

- CGP revision guides- GCSE Geography AQA and CGP exam past paper question packs.
- Cool Geography revision site <http://www.coolgeography.co.uk/>
- Revision lists for each unit on the central school network drive.

History

The course follows the Edexcel syllabus: GCSE Warfare through time, c1250-present (Paper 1 – studied in year 9). In year 10 pupils learn about, *Early Elizabethan England, 1558-1588 (Paper 2)* Russia and the Soviet Union, 1917-41 (Paper 3) and Superpower relations and the Cold War 1941-91.

Support materials:

- CGP/ Pearson revision guides. Three books are needed to cover all the options.
- Tutor2u website.

Latin

In Year 10, we will finish Book 3 and make a start of Book 4 of the Cambridge Latin Course. Book 3 is set in Roman Britain, Book 4 is set in Rome. We will consolidate our understanding of the Language, complete our study of Roman Family life and practise exam style questions. We will begin the literature specification. The theme is Superstition and Magic.

Support materials:

- The Cambridge Latin Course books one to four are the main resources supporting the Eduqas Latin GCSE which includes a page with links to a wide variety of useful materials.
- Vocabulary checker: <https://www.exams.cambridgescp.com/Array/eduqas-gcse-9-1-2018-onwards>.

Mathematics

Pupils will study towards the AQA exam board syllabus for GCSE Mathematics. Pupils are taught in five sets, streamed by ability, with smaller pupil numbers in the lower sets to help provide extra support. Alongside the usual mathematical equipment, a Casio FX-83GT+ scientific calculator is recommended and used by almost all pupils. All pupils have access to MyMaths and mathswatch which contain lessons, videos and self-marking practice questions which give pupils immediate feedback, which they are encouraged to use not only for homework. In Year 10, pupils in sets 1 & 2 will be take part in the UKMT intermediate mathematical challenge exam, with the chance if successful to go on to take part in the Kangaroo and Olympiad competitions. In Year 11, sets 1 & 2 will also study topics beyond the GCSE specification and have the opportunity to take a Further Maths Level 2 qualification. In Year 11 we organise a mentoring programme for identified pupils, supported by Year 12 A-Level Mathematics students.

Support material available:

CGP materials available to purchase in the autumn term of Year 11. These currently include a revision guide, an exam practice workbook with answers, and a practice exam paper pack.

Music

Pupils will progress to the formal GCSE Course from the preparatory work started in Year 9. They will notice little difference in the seamless transition from the Year 9 work, but the Listening and Appraisal will now focus on the Set Works for the course using past exam papers and similar tests. They will be marked so that their practical work continues towards the level where assessment is submissible for GCSE.

Pupils can purchase Edexcel GCSE (9-1) Music Student Book

<https://qualifications.pearson.com/en/qualifications/edexcel-gcses/music-2016.resources>

Physical Education

A letter has been sent to pupils and parents regarding **GCSE PE Non-examined Assessment Timeline**.

Support material available:

- Pupils can purchase a revision guide at a reduced rate from the department. The revision guide is CGP -Grade 9-1 GCSE Physical Education AQA Complete Revision & Practice.
- Useful websites include: <https://www.brianmac.co.uk/> <https://www.teachpe.com/>
<https://www.s-cool.co.uk/> <https://www.thestudentroom.co.uk/> <https://getrevising.co.uk/>
- Pupils are actively encouraged to take part in the wide range of extra-curricular choices at Ermysted's and should be participating in competitive sport on a regular basis.

Personal Development

PSHCE (Personal, Social, Health and Citizenship Education) is delivered by form tutors in lunch registration and in a discrete PSHCE fortnightly lesson. Topics encourage values which will allow pupils to participate fully and contribute positively to life in modern Britain. They include anti -bullying; drugs awareness; pupil mental health; relationships and sex education, diversity and transition.

Religious Studies

Pupils have the option to study an examined GCSE course, following the OCR syllabus: Beliefs and teachings & Practices -first religion (paper 1); Beliefs and teachings & Practices -second religion (paper 2); Religion, philosophy and ethics in the modern world from a religious perspective (paper 3). The statutory Religious studies programme follows the Non-examined OCR GCSE short course syllabus.

Support material available:

A revision guide for the OCR syllabus will be made available to purchase.

A CGP revision guide OCR will be made available to purchase.

What happens higher up the school?

Key Stage 5

Pupils wishing to remain at the School for Sixth Form make their A-Level options choices in the autumn term of Year 11. Typically, pupils choose three A-level subjects. but for pupils with sufficiently high prior attainment at GCSE, a fourth A-Level subject can be added. The range of A-level courses on offer varies each year, but typically includes: Art and Design, Biology, Chemistry, Classical Civilisation, Computer Science, Design Engineering, Economics, English Language, English Literature, French, Further Mathematics, Geography, German, Politics, Product Design, History, Latin, Mathematics, Music, Physical Education, Physics, and Philosophy & Ethics. All external examinations are taken at the end of Year 13.

A-level work is supplemented by a Lecture Programme that offers distinguished visiting speakers the opportunity to present significant issues for question and discussion. There are also compulsory non-examined courses in Personal Development and an enrichment programme that includes advice on careers and preparation for higher education. Physical Education is part of the compulsory curriculum in the Sixth Form.

An open evening for prospective Sixth form pupils is held in the autumn term of Year 11. Every Year 11 pupil will also receive an interview with a senior member of staff to discuss their plans beyond GCSE. See the **A-Level Options Booklet** on the school website.

How will I know how my child is getting on?

The first formal tracking information of Year 10 will be provided to parents at the end of the autumn term. Reports will include a target grade, an Attitude to Learning (AtL) grade, and a forecast grade, which is what the teacher thinks your child could achieve in Year 11 based on his current performance in the subject.

A full written report on your child will be provided in the summer term. The results of this report will have been informed by teacher assessment throughout the course of the year, as well as by the formal Year 10 internal exams which occur in May. Full mocks will be held in January of Year 11. Year 10 Parents' Evening is planned for **Tuesday, 2 March 2021**, when you have the opportunity to book appointments with your child's subject specialists to discuss his progress. If current restrictions continue, this may be held virtually. See the **Assessment, Recording and Reporting Policy** on the school website.

Microsoft Teams

This is a secure school web-based platform from which pupils can access every class in which they are taught. It will continue to be the teaching platform for any subsequent school closures and pupils self-isolating. For remote learning, an invitation to attend the lesson will be created by the teacher on Teams. When the pupil clicks on the "join meeting" button on the calendar in Teams, they will be able to access the live lesson. For this to be successful, all pupils will need access to either a computer, laptop, tablet, smart or i-phone on which they have downloaded the Microsoft Teams app. Headphones will also be of use.

Marking, feedback and assessment

The School's marking, feedback and assessment system aims to make effective use of teacher time to maximise impact. The school's aim is to encourage pupils to use feedback to improve their work and to develop independent reflection and review strategies. All subjects will complete a test or assessment at the end of a unit or sequence of learning which is awarded a percentage, numerical mark or written statement. This will occur at least twice termly in subjects where pupils are taught 4 hours or more a fortnight. On substantial, identified pieces of work, your child will receive a teacher comment preceded by an R. This will direct him to make alterations to the aspects of the piece of work in green pen in order to improve it. All other work will be monitored but not marked in depth. Under the current hygiene restrictions, more work is likely to be requested to be provided electronically. This will be uploaded onto Teams as a photograph of hand-written work or as a typed word document, placed under the relevant assignment set by the teacher in the "Assignments" section for that class and subject. See the **Marking, Feedback and Assessment Policy** on the school website.

What pastoral support is available to my child?

Mr Stephen King is Head of Middle School and oversees the pastoral care in Years 10 to 11. He is assisted by **Mrs Nina Rose**, the Deputy Head of Middle School and careers co-ordinator. In Year 10, the main point of contact for any general pastoral concerns should be your child's form tutor. You can contact any of these staff directly by email. If you do email a member of staff please allow one working day for a reply. If your concern is urgent you may prefer to telephone the school office.

You or your child can also report a concern to the school via the 'report a concern' button on the school website homepage. All messages are delivered directly to the School Safeguarding Lead. Pupils should include their name and contact details should they require a response.

We have a range of resources available to support pupils in school. Listed below are the main providers:

- School Counsellor
- Youth Worker
- Social prescription Service
- Outreach Worker
- School Nurse.

You or your child can request access to any of these services. Your request will be considered by the pastoral team and directed to the appropriate professional. We will always inform you if your child is working with one of these providers.

A text service in school is available for pupils to pass on concerns or ask advice from a member of staff. A member of the pastoral team will respond initially through text and then in person. The number for this is displayed around the school: **07544 239 770**. **This service is not available to parents.**

Email addresses for Pastoral leads are listed below:

- Mr A Jackson Assistant Headteacher ajackson@ermysteds.n-yorks.sch.uk
- Mr S J King Head of Middle School sjking@ermysteds.n-yorks.sch.uk
- Mrs N Rose Deputy Head of Lower School NRose@ermysteds.n-yorks.sch.uk

If you have any questions about this document or any school related matter, please let us know by contacting the School Office.

See the **Anti-bullying, Attendance, Behaviour, Child Protection, SEND** and **Separated Parents Policies** on the school website.

Summary of key dates

- Year 10 and 11 tracking reports, autumn term 2020 and 2021.
- Year 10 Parents' Evening, March 2021; Year 11 Parents' Evening, autumn term 2021.
- Year 10 end of year exams, May 2021; Year 11 mock examinations, January 2022.
- Year 10 full report, summer term; Year 11 full report, spring term.
- Sixth form Open Evening (for Year 11) autumn term and interviews with senior members of staff.

If you have any questions about this document or any school related matter, please contact the School Office on **01756 792186** or email admin@ermysteds.n-yorks.sch.uk