

Activity/ Situation	PHYSICAL EDUCATION DURING PANDEMIC			
	This risk assessment must be read in conjunction with the WIDER OPENING of SCHOOL risk assessment			
Location				
Persons at Risk	Pupils <input type="checkbox"/>	Employees <input type="checkbox"/>	Visitors <input type="checkbox"/>	Contractors <input type="checkbox"/>
HAZARD(S)	<p><i>Note: this list is not exhaustive and must be adapted for your own needs</i></p> <p>* Physical Education During Pandemic</p>			
CONTROL MEASURES	ADDITIONAL INFORMATION	YES	NO	N/A
<p><i>Note: you must amend and adapt this generic risk assessment to suit your own needs by selecting the controls from the examples provided (adding and amending others where necessary) and then evaluate the overall risk for the activity/situation.</i></p>				
Physical Education During Pandemic				
Sports whose national governing bodies have developed guidance under the principles of the government's guidance on team sport and been approved by the government are permitted	Schools must only provide team sports on the list available at Return to recreational team sport framework	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Pupils should be kept in consistent groups	Pupils are only participating within Year Group bubbles. Teams at the top of the School, which might normally be drawn from at least two groups (Year 12 and Year 13) are only operating from single cohorts.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Sports equipment is thoroughly cleaned between each use by different individual groups	Individual items like racquets are cleaned by each pupil; shared items like football and rugby balls by staff.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Outdoor sports prioritised where possible		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Large indoor spaces used where outdoor sports are not possible		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
In indoor spaces natural ventilation is maximised through opening windows and doors or using air conditioning systems wherever possible		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Social distancing between pupils is maintained in indoor spaces		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The school ensures a scrupulous cleaning and hygiene regime is in place in indoor spaces	Changing rooms are not currently being used because of lack of ventilation and pupils are changing in the Sports Hall where additional privacy	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

	<p>measures have been installed.</p> <p>Shortage of time means that the Sports Hall floor cannot be cleaned between lessons during the day, but it is cleaned at the end of each day.</p>			
External facilities can be used in line with government guidance for the use of, and travel to and from, those facilities		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
School refers to sports governing body guidance	<p>Guidance on the phased return of sport and recreation and guidance from Sport England for grassroots sport</p> <p>- advice from organisations such as the Association for Physical Education and the Youth Sport Trust</p> <p>- guidance from Swim England on school swimming and water safety lessons available at Returning to pools guidance documents</p>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
If schools are using changing rooms, they must ensure that the latest guidance is followed to the letter	<p>The changing rooms at external venues are cleaned between each use and are only used by students in the same bubble.</p>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Schools are able to work with external coaches, clubs and organisations for curricular and extra-curricular activities where they are satisfied that it is safe to do so	Schools should consider carefully how such arrangements can operate within their wider protective measures	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Risk assessments are sought from external coaches, clubs and organisations		<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Activities such as active miles, making break times and lessons active and encouraging active travel help to enable pupils to be physically active while encouraging physical distancing		<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Have you consulted with the people/representatives undertaking the activity as part of the preparation of this risk assessment		Yes <input type="checkbox"/>	No <input type="checkbox"/>
What is the level of risk for this activity/situation with existing control measures		High <input checked="" type="checkbox"/>	Med <input type="checkbox"/> Low <input type="checkbox"/>
Is the risk adequately controlled with existing control measures		Yes <input type="checkbox"/>	No <input type="checkbox"/>
Have you identified any further control measures needed to control the risk and recorded them in the action plan		Yes <input type="checkbox"/>	No <input type="checkbox"/>
ACTION PLAN (insert additional rows if required)		To be actioned by	
Further control measures to reduce risks so far as is reasonably practicable		Name	Date
Pupils change in alphabetical order to help with school track and trace protocols		S Stewart	07/09/2020
State overall risk level assigned to the task AFTER implementation of control and action plan measures taken as a result of this risk assessment		High <input type="checkbox"/>	Med <input checked="" type="checkbox"/> Low <input type="checkbox"/>
Is such a risk level deemed to be as low as reasonably practical?		Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Is activity still acceptable with this level of risk?		Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
If no, has this been escalated to senior leadership team?		Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Assessor(s):	Sam Stewart Head of Creative Arts Faculty	Signature(s):	
Position(s):	Alan Wooley School Business Leader		
Date:	21 October 2020	Review Date:	
Distribution:			

Risk rating	Action
HIGH	Urgently review/add controls & monitor, notify H&S Team (if Likely or Highly Likely – stop work, seek competent advice)
MEDIUM	Review/add controls (as far as reasonably practicable) & monitor
LOW	Monitor control measures

POTENTIAL OUTCOME

Catastrophic	Fatal injury/permanent disability
Major	RIDDOR reportable Specified Injury/Disease/Dangerous Occurrence
Moderate	RIDDOR reportable over 7 day injury
Minor	Minor injury (requiring first aid)
Insignificant	Minor injury

LIKELIHOOD

Highly likely	More likely to occur
Likely	↓
Possible	
Unlikely	
Remote	Less likely to occur

POTENTIAL OUTCOME

Catastrophic					
Major					
Moderate					
Minor					
Insignificant					
	Remote	Unlikely	Possible	Likely	Highly Likely

LIKELIHOOD