



CORONAVIRUS RISK MANAGEMENT PLAN – MARCH 2021

Key information and protocols for operation following the return of pupils on 8 March

The most important points for all staff to remember and adopt and to share with pupils as appropriate are to:

- maximise ventilation and the circulation of air through the buildings;
- keep windows and doors open (other than fire doors) to facilitate the flow of air;
- maintain social distancing at all times;
- minimise face-to-face contact;
- wherever possible teach pupils from the designated area of a classroom and minimise movement around the room;
- ensure that class seating plans are accurate and followed;
- wear face coverings in all communal areas and in classrooms – it is compulsory in shared spaces (unless somebody has a medical exemption) and strongly encouraged in lessons;
- wash and sanitise hands frequently;
- adhere to one-way systems in moving around the site.

Although the term “bubbles” seems to have largely disappeared from recent Government material, we will focus on continuing to maintain a separation of Year Groups where possible. In particular, this means:

- teaching staff ensuring that seating plans are accurate and recorded on ClassCharts to facilitate efficient and effective contact tracing if it is required;
- pupils being directed to use handwashing facilities in the Quad on arrival in the morning and then assembling in their designated buildings or areas of the site rather than generally congregating and mixing in the Quad;
- the use of particular toilet areas designated by Year Group;
- a continuation of the Autumn Term pattern for use of the Refectory at lunchtime by form and Year Group and adherence to the numbered seating plan there.

In the event of any positive case being reported which require contact tracing within the School community, everybody should be aware of a change in definition of close contact to cumulative 15 minutes in a single day rather a continuous single period of 15 minutes.

The enhanced cleaning regime that was initiated around the site for the Autumn Term has been reinstated with cleaning staff on site throughout the day focusing on:

- cleaning rooms between use by different Year Groups;
- cleaning the two sides of the Refectory at lunchtime between the alternating groups of pupils;
- wiping down touch points around the site throughout the day.



CORONAVIRUS RISK MANAGEMENT PLAN – MARCH 2021

Summary

The School's Risk Management Plan ("the Plan") was originally completed prior to the re-opening of the School in September to provide Governors and other stakeholders with suitable reassurance that the School should be safe for staff and pupils and give them confidence that the School would operate as far as possible in accordance with the Government's expectations.

The Plan has been updated several times take account of changing circumstances – most particularly the prolonged closure of the School for most of the Spring Term. This abbreviated current version has been updated for the return of pupils from 8 March. The greater detail of previous plans, all of which have been shared with pupils, parents and staff, remain available in shared areas and on the School website.

The School's underlying approach to reducing the risk of the spread of coronavirus among the School community continues to be based on the principles of:

- enhanced cleaning regimes around the School site;
- maximising ventilation and airflow through the buildings;
- emphasising the importance of social distancing to pupils and staff;
- encouraging the use of face coverings in all locations and enforcing their use in communal areas;
- separating Year Groups and minimising contact and mixing between them;
- the identification of infected pupils and their removal from School for self-isolation supplemented by the tracing of contacts to reduce the risk of further transmission.

Examples of the measures that the School has implemented include:

- the employment of additional cleaning staff during the school day;
- the installation of more than 120 hand sanitiser dispensers;
- the installation of 38 additional hand washing facilities;
- the provision of hand sanitiser, tissues, bins etc in every teaching area;
- the widespread use of keyboard covers and wipes to clean surfaces;
- the deployment of protective screens in areas of potential contact between staff and pupils such as the tills in the Refectory and classrooms where space is limited;
- the introduction of one-way systems of movement around the site;
- signage around the site to reinforce messages about hygiene and social distancing;
- suspending group activities such as clubs, musical and dramatic productions.

Guidance

The measures that have been taken to manage and mitigate risks at the School are based on guidance and template documents from various sources but most particularly from the Department for Education and North Yorkshire County Council and more recently NHS and Public Health England.¹

The original publications from the Department for Education (“DfE”) required schools to draw up plans.....that address the risks identified using the system of controls set out below.....Essential measures include:

- a requirement that people who are ill stay at home;
- robust hand and respiratory hygiene;
- enhanced cleaning arrangements;
- active engagement with NHS Test and Trace;
- formal consideration of how to reduce contacts and maximise distancing between those in school wherever possible and minimise potential for contamination so far as is reasonably practicable.

How contacts are reduced will depend on the school’s circumstances and will (as much as possible) include:

- grouping children together;
- avoiding contact between groups;
- arranging classrooms with forward facing desks;
- staff maintaining distance from pupils and other staff as much as possible.”

These considerations provided the background to the measures that were put in place at Ermysted’s and are outlined in this document to address as far as possible the issues and concerns that might arise in a secondary school environment.

A large number of updates and amendments to the Guidance from Department for Education have been issued since publication of original information and the School’s Senior Leadership Team has continued to monitor and respond appropriately to these further changes as and when they have been released.

In July 2020, North Yorkshire County Council (“NYCC” or “the Local Authority”) published its Risk Assessment for the “Wider-Opening of Schools – September 2020” – this was a more targeted document outlining areas for practical analysis and preparation and developed in consultation with union representatives. That template was reviewed and completed to show the “control measures” that had been adopted at the School in response to the possible “hazards” identified by the Local Authority and was also been published on the School’s website. There have subsequently been

¹ Sources include:

Department for Education “Guidance for schools: coronavirus” – originally published in June 2020 but updated on multiple subsequent occasions

Department for Education (multiple iterations of guidance between April 2020 and March 2021)

North Yorkshire Education Services “Risk Assessment” multiple iterations up to and including March 2021)

North Yorkshire Education Services Checklist (several iterations)

Institute of School Business Leadership

NASUWT checklist

CLEAPPS Guidance Notes (several)

NHS Regional Staff Health Risk Assessment (illustrative)

Firm of professional surveyors (illustrative)

ADW

multiple further iterations of the template as well as supplementary material for specialist areas such as sports, music and drama which have also been addressed.

The over-riding emphasis of managing and mitigating risk when the first limited numbers of pupils returned in June 2020 was promulgated on maintaining social distancing and keeping people 2 metres apart. Whilst this remains desirable where possible, the focus changed in September in order to facilitate the return of much larger numbers to get all pupils back into schools.

Although a degree of social distancing remains desirable where possible, alternative practical advice indicated that the risk of transmission of the COVID-19 virus within the school environment should be reduced by measures such as:

- keeping pupils together in stable groups (“bubbles”) and avoiding mixing between them;
- setting out teaching spaces to keep pupils facing in one direction rather than facing each other;
- enhanced handwashing and personal hygiene measures.

Guidance, however, still supports social distancing of 2 metres:

- between staff and pupils within teaching areas (so that whilst pupils may be seated closer together they should be at least 2 metres from teachers’ desks and equipment such as whiteboards);
- between staff and pupils communicating and interacting in other areas (such as corridors, the Hall or the Refectory);
- between staff (both Teaching Staff and Support Staff) more generally in other parts of the School.

Whilst the School is able to teach whole classes of pupils in a single room rather than having capacity reduced to around ten (where that was necessary to keep pupils 2 metres apart), the emphasis on Year Group “bubbles” does require some fundamental changes to the “normal” logistics of how the School operates. The adjustments that have been introduced include, for example:

- Year 7 and Year 8 classes being based largely in single rooms with reduced movement to specialised teaching areas such as Science laboratories;
- more movement of teachers between rooms in order to both reduce the number people moving around the site between each period and to keep the number of rooms that need to be cleaned for changed occupancy between lessons to a manageable number;
- staggered arrival, break and lunchtimes.

The contents of this Plan have been split under the following headings although clearly these are not mutually exclusive and there is a degree of overlap in many areas:

- Pupil Year Groups
- Classroom teaching
- Remote provision
- Social distancing and face coverings
- Staff interaction
- Movement around the site and the time available to pupils outside of sessions
- Handwashing and personal hygiene
- Medical provision and personal protection equipment
- Staff health concerns
- Cleaning
- Catering
- Sports changing areas and equipment
- Communal areas and facilities

- Library
- Equipment, water and air conditioning
- Visitors to the site
- School trips and activities
- Alarms and emergencies – including consideration of revised evacuation protocols

Pupil Year Groups

A key factor for managing pupils remains separate “bubbles” based around Year Groups. The separation of pupils envisaged in the DfE Guidance is not practical in a secondary school where pupils working at Key Stage 4 and Key Stage 5 pursue different combinations of subjects depending on their optional choices. However, steps have been and remain in place to adopt the principle as far as practical.

Each Year Group is “based” in an area of the School for lessons (where viable) and for registration and form time as follows:

- Year 7 : Main School Lower Floor (Maths corridor)
- Year 8 : Main School Upper Floor (MFL corridor)
- Year 9 : English/DT Upper Floor (English rooms)
- Year 10 : Mobiles / S10 / RS Rooms
- Year 11 : School House
- Year 12 : Sixth Form Centre (Left)
- Year 13 : Sixth Form Centre (Right)

Nominal arrival times are staggered slightly to spread the flow of pupils entering and leaving the School site but this can only be at the margin because of the groups of pupils sharing external public transport and school buses. Some groups (Years 9 / 10 / 11) are registered at 8.50 before the first lessons at 09.00, and other groups (Years 7 / 8 / 12 /13) at the end of the day following the end of the last lessons at 15.25.

Break and lunchtimes are split to reduce contact and potential interaction between Year Groups.

- Year Groups 9 / 10 / 11 have break at 10.00 between Period 1 and Period 2 and lunch at 12.10 before their form time at 12.50.
- Year Groups 7 / 8 / 12 / 13 have break at 11.00 between Period 2 and Period 3 and lunch at 12.50 following their form time at 12.10.

The concept of social distancing between pupils remains “where possible”, which in reality means that whilst there is some relaxation of the 2-metre rule in classrooms in order to accommodate the requisite number of pupils, it is still applied and observed in communal areas and outdoor spaces.

Classroom teaching

The established approach where teachers generally work from individual classrooms and pupils move rooms between lessons has been amended to reduce the movement of students around the School site. The basic principle has changed to ask teachers to move between rooms in many cases, although some groups of pupils will still move to specialised accommodation (in particular the Science laboratories).

In order to teach classes of up to 32 pupils in Year 7 and Year 8 and of numbers of 20 to 30 in most of the sessions in Years 9 / 10 / 11, pupils' desks and chairs are no longer be separated by distances of 2 metres.

However, the principle of maintaining at least 2 metres between the area used by teachers (desk, computer and access to whiteboards) and pupils has been retained as recommended in the Government's Guidance. In rooms where this is not possible, screens have been provided between the teaching space and the nearest pupils' desks.

All classrooms with movable tables and chairs have been be set out so that pupils are facing in the same direction – some were previously arranged with tables set out for group work. Excess furniture has been removed from some classrooms to maximise the distance between pupils in the space available. Pupils' storage lockers have also been removed from some classrooms for the same reason.

Increased airflow and an objective of maximising ventilation have been emphasised in the most recent Guidance to schools. Staff have been instructed to open windows and doors wherever practical during lessons to enhance the flow and circulation of air, except where this involves fire doors without automatic closers (which should not be fixed open).

Remote provision

During the period of closure earlier in the year, the School delivered a full programme of tuition on line. The majority of teachers worked effectively in delivering lessons to pupils across the Year Groups and many pupils successfully submitted material for review and marking.

This provision will remain available following the return of pupils to the School in March for any boys or classes who are required to isolate over the coming weeks as a consequence of infection with coronavirus (or in practice if they are unable to attend in person for other reasons).

Social distancing and face coverings

Although the expectation of 2 metre social distancing between pupils throughout the School was relaxed of necessity in order to facilitate the return of all students, physical distancing and alternative interaction will still be promoted and adopted where possible, in particular where staff are concerned.

Signage emphasising the importance of 2 metre social distancing remains in place and staff should encourage pupils to observe this protocol where possible in communal and recreational areas and whilst queuing for the Refectory.

Staff who supervise or oversee pupils as normal in operating the School in aspects such as:

- arrival at the School in the morning, directing pupils to handwashing facilities in the Quad;
 - break time;
 - lunch time both outside the buildings and in the Refectory;
 - leaving the School site at the end of the day including waiting in the bus pens;
- should endeavour to do so observing the 2-metre protocol.

At the end of the day, a large number of pupils congregate in the pen area at the front of the school site to wait for buses. This area has been divided up into sections with posts and ropes to allow pupils from different Year Groups to stay apart.

The wearing of face coverings in all indoor communal areas, corridors etc is now compulsory (other than for anyone with a medical exemption). Face coverings are strongly recommended for secondary school pupils in lessons and the School will do everything it can to reinforce this message, although ultimately it is not compulsory. Staff have been advised to encourage and recommend pupils to wear masks but not to be confrontational if a pupil refuses.

Some staff had chosen to wear face shields rather than masks when teaching and moving around the site during the Autumn Term. Although this approach is not recommended it remains a matter of personal choice.

The Local Authority and transport companies have issued their own guidance for pupils using school buses advising that those boarding fill up the rear seats first and that passengers try to occupy the same seat each day and wear face coverings throughout their journeys. Clearly this is not something that the School can monitor or control.

Staff interaction

All internal meetings have been conducted virtually since the last Summer Term using Microsoft Teams and this will continue. All staff have new laptop devices and webcams to facilitate this.

Staff are encouraged to avoid congregating in areas such as the Staff Room and strongly advised to work separately during their free time.

If staff use the Staff Room for access to hot water and to make drinks they should avoid sharing items and take responsibility for ensuring that they clean anything which they use.

Movement around the site and the time available to pupils outside of sessions

A plan remains in place to provide for one-way movement around the site and almost every area of the buildings. Where possible this uses alternative entry and exit routes from rooms including emergency exit doors to help keep groups of people apart.

In a number of cases the layout requires people exiting one room walking through one or more others, but it also avoids the possibility of contact with other pupils who might be waiting outside prior to using that room for a following lesson.

All staircases with the exception of the Sixth Form Block and the PE Block (where there are no alternatives options) are one-way.

Signage has been put in place around the site on both floors and walls to show the direction of one-way flows.

Similarly, guidance on distancing and marked 2 metre separation tape has also been provided on the floor in many internal areas, corridors etc.

In the event of an evacuation all staff and pupils should exit buildings via the most immediate route in preference to following the one-way system.

As indicated above, a number of measures have been introduced in order to reduce the opportunities for Year Groups mixing during the school day:

- slightly staggered starting times (accepting that the use of some transport is shared both by Ermysted's pupils in different Year Groups and pupils at Skipton Girls High School);
- staggered break times;
- separate lunch sessions and designated seating areas in the Refectory;
- separate designated outdoor areas for Year Groups at lunchtime;
- slightly staggered dismissal times;
- re-enforced messages using new barrier divisions and signage for segregation of Year Groups in the bus pen area.

Handwashing and personal hygiene

More than 40 additional handwashing facilities (both trough style sinks for multiple users and individual steel basins) were installed in May 2020 in:

- English / DT Block – upper floor near the exit from the building in the one-way system;
- Mobile classrooms – between L1 and L2;
- Quad – School House end;
- Quad – long wall;
- Quad – under Music Room;
- Quad – Science Block end.

More than 120 hand sanitiser dispensers are fixed on walls around the School site.

Each classroom is equipped with:

- hand sanitiser dispensers on the wall outside the door;
- additional hand sanitiser in the classroom;
- cleaning solution for hard surfaces;
- microfibre cloths;
- box of tissues;
- new pedal-operated lidded bins.

All pupils are directed to the Quad area to wash their hands on arrival in the morning (signs reminding them are fixed to the gates) and on their way to the Refectory at lunchtime.

Medical provision and personal protection equipment

Multiple sources of guidance from DfE, NHS and PHE provide clear instructions on how to deal with any pupils who become unwell whilst at school. The Senior Leadership Team and the School's First Aid staff have repeated experience of implementing the appropriate procedures.

Pupils who display any symptoms of COVID-19 should be referred to the qualified First Aid staff in the School Office (as would normally be the case for pupils experiencing illness or injury) from where they may be isolated in the Medical Room.

A separate toilet facility has been identified nearby for use by any pupils who have been thus isolated which will then be closed to others until it has been cleaned.

The most important PPE provision is that for any staff who may come into contact with or have to help any pupils who become unwell whilst at the School. The PPE available for staff providing first aid and medical support to pupils who report as unwell whilst at the School includes:

- goggles;
- visors for eye and face protection;
- face masks;
- disposable gloves;
- disposable aprons.

Three hand held distance thermometers and a fingertip oximeter have been purchased and are kept in the Medical Room.

Extractor fans have been introduced in the Medical Room to improve the flow of air. All soft furnishings and fabrics have been removed from the Medical Room so that only hard surfaces that can be cleaned appropriately remain.

A new screen was installed at the Student Services desk to provide a physical separation of the Office Staff from pupils reporting there.

A large protective screen was also constructed and installed in the Library to provide a physical separation of the Library Manager or her Assistant from pupils reporting there.

Similar screens were designed and constructed for deployment in the Refectory around the till service points.

Staff health concerns

Government guidance and interpretation concerning underlying health conditions and their impact on whether staff may be at additional risk has been updated and amended several times during the pandemic. Currently it is not anticipated that any staff should be precluded from returning to the School or would be exposed to additional unacceptable risk in medical terms as a result of any underlying chronic conditions.

The Headmaster has invited any staff who may have underlying health conditions which they believe might cause increased risk to contact him directly in confidence to discuss those.

The Headmaster has contacted all female staff to alert them to the updated guidance concerning coronavirus and pregnancy and asked that any to whom it applies should contact him in confidence.

Widespread preventative testing aimed at identifying asymptomatic cases of coronavirus has been introduced for both pupils and staff for the return to school from 8 March. Full details are available in separate Risk Assessment documents and have been shared with all members of the School community.

Cleaning

An enhanced cleaning regime is central and critical to providing an environment which can be safe for the return of pupils and staff.

This has required a very significant change to the previous cleaning regime in the School which was focused on cleaning after the end of the school day – essentially between 15.00 and 18.30 after pupils left the site. In response, the School employed six additional cleaning staff to work throughout the day during the Autumn Term. A similar regime has been reintroduced in March.

The need to focus on cleaning throughout the day and deliver an achievable method of operation impacted on the structure of the school day and the teaching timetable, particularly in terms of reducing the movement of classes between rooms and the use of specialised teaching areas.

It is inevitable that on occasion there will be brief interruptions to clean rooms between registration, lessons and form time where rooms are being used by different Year Groups in consecutive periods.

The fundamental requirements for maintaining a safe environment include:

- emphasising and encouraging the importance of hand-washing and the use of soap and sanitiser;
- enhanced cleaning of desks and chairs, ensuring this is carried out between every use by different people;
- frequent cleaning of touch points such as door handles;
- cleaning of keyboards between each user;
- the provision of cleaning materials in classrooms for staff and pupils to enable them to supplement the programme of work done by cleaning staff should a need be identified;
- the removal of soft surfaces to ensure that cleaning can be effective.

Additional cleaning staff have been employed throughout the day both to ensure the cleaning of tables and chairs in classrooms between occupation by different pupils, and to provide continual cleaning of shared areas (such as toilets) and touchpoints (such as door handles and sanitiser dispensers) throughout the day.

Further, the hours for which Technicians in Science, Art, Food Technology are employed have been increased to enable them to provide additional support in cleaning their areas after lessons.

Careful analysis of the school timetable has been completed to identify which rooms need to be cleaned and when, and a detailed schedule of cleaning developed to identify every change of use involving pupils from different Year Groups which necessitates cleaning.

Laminated cards have been produced and distributed to various rooms, Design Technology, IT Rooms, the Library etc where workstations may be used by more than one individual. These are used to indicate computers or desks which have been used and are awaiting cleaning so that others use a different computer or workspace.

Catering

The logistical implications of changes to the school day in order to keep Year Groups separate (in particular the very short and staggered break periods) mean that a food service is currently only provided from the Refectory at lunchtime.

Pupils need to bring a snack with them if they want anything to eat during the morning break. In addition, pupils should bring their own drinking water with them as, in accordance with instructions from the Local Authority, shared drinking water fountains remain turned off.

Catering for the number of boys involved whilst keeping Year Groups separate presents an additional challenge at lunchtime but plans were developed to achieve this and to facilitate the appropriate cleaning of tables and chairs between use by different pupils. Each Year Group has been allocated a designated seating area and routing planned to allow movement within and exit from the Refectory without the Year Groups mixing.

Every pupil has a designated numbered seat in the Refectory so that, as with class seating plans, close contacts can be identified if necessary.

Sports changing areas and equipment

The changing rooms in the PE Block are small and unventilated and are not suitable for that purpose if any sort of distancing between pupils or flow of air is to be maintained. In order to ensure any reasonable spacing of pupils, they currently need to change in the Sports Hall and then move clothes and bags to the changing rooms.

The windows above the Sports Hall have been covered with a translucent film to provide privacy for pupils changing there.

Changing rooms have been protected by electrostatic fogging to increase the intervals between the need for cleaning following their use by different pupils.

Shared equipment such as badminton nets are erected and removed by staff and pupils are provided with materials to allow them to clean individual items of equipment before and after use.

Communal areas and facilities

Chairs with fabric covers have been removed from use and stored elsewhere where feasible. These areas include:

- Reception outside the School Office;
- Library;
- Sixth Form Library;
- Staff Room;
- Sixth Form workrooms;
- Classrooms with soft covered chairs which are used by more than one member of staff.

In any areas where such chairs remain they have been segregated and stacked to avoid use.

A limited number of chairs which have soft coverings are still in use in individual offices where these are only used by a specific person. Any other soft furnishings such as cushions and curtains have been removed.

Toilet facilities have been “zoned” to avoid Year Groups mixing in those areas. Restrictions have been introduced on the number of pupils using toilet facilities – where feasible the principle of “one-in / one-out” is being adopted and is posted on the doors, but this may need to be relaxed at key times such as morning break given the limited time available for the number of pupils who may want to use them.

Windows which had previously been secured in toilet facilities have been unlocked so that they can be opened to facilitate a flow of air. Extractor fans in toilets have also been tested and replaced where necessary for the same reason.

At lunchtimes pupils are directed outside (when they are not actually eating in the Refectory) to designated separate recreational areas:

- Year 7 : Top Field (East) – second session
- Year 8 : Top Field (West) – second session
- Year 9 : Tennis Courts

- Year 10 : Top Field (East) – first session
- Year 11 : Top Field (West) – first session
- Year 12 : Front of School (West)
- Year 13 : Front of School (East)

Wet weather provision has also been made when required to keep Year Groups apart.

Staff duty rotas have been amended appropriately to ensure the continued supervision and safeguarding of pupils under these different arrangements.

Library

Unfortunately, the Library currently remains closed for the purpose of browsing and casual reading for the immediate future. This is both to avoid the risk of pupils from different Year Groups mixing and to prevent books being touched by different people thereby creating a possible risk for the transmission of coronavirus.

The Library Manager has introduced a mobile facility to allow pupils to access individual titles and arrange to borrow them and return them in a way which means the books can then be identified and cleaned or quarantined.

Equipment, water and air conditioning

The majority of the School's equipment and infrastructure which requires annual servicing and maintenance has continued to be addressed as usual.

In areas where water has been turned off or limited amounts have been used during the Spring Term, systems have been flushed with water run through all pipes and taps for several minutes; this is normal practice towards after periods of inactivity to ensure that systems are flushed. In accordance with instructions from the Local Authority, water fountains have been turned off and pupils advised to bring water with them to school.

The regular programme of legionella testing of the water supplies around the site has continued.

As indicated earlier, staff have been instructed to open windows and doors wherever practical during lessons to enhance the flow and circulation of air and maximise ventilation in the buildings.

The pupils' use of computers has been managed to ensure the opportunity for them to be cleaned between users. In all shared areas keyboard covers have been added which can be wiped down easily (with appropriate cleaning materials provided). In other areas, laminated cards have been provided to indicate any machines or equipment which has been used and needs cleaning.

Visitors to the site

As a general principle, potential visitors to the site will continue to be dissuaded from physical attendance and encouraged to use alternative forms of contact or communication, telephone or virtual meetings etc. The vast majority of meetings with third parties have been conducted virtually for many months and this will continue.

Meetings of the Governing Board and the Foundation Trust have similarly been held successfully and will continue online.

Parents bringing their sons to the School in preference to the use of public transport are required to drop them off or pick them up in the road outside the School. Any parents arriving to take away a boy who is unwell is asked to wait outside the gate rather than coming into the School building.

Any visitors who do come into the School building report to the Reception area as usual. Should they need to wait, a reduced number of suitably spaced plastic chairs remain in that area. Hand sanitiser and tissues are available. The staff in the School Office are separated from such visitors by an existing sliding window.

There are some visitors, essentially contractors, who are of course required to attend and work at the School site. Where possible, much of their work is completed outside the school day and outside term time. However, there is some installation, servicing and maintenance activity which is more urgent and where necessary this can continue with appropriate precautions and social distancing measures in place.

However, the general continuing principle remains that visitors should not attend the School site unnecessarily.

School trips and activities

These are currently not permitted.

The School's Duke of Edinburgh Award programme continues online in accordance with the organisation's guidelines. A limited number of expeditions are planned but are currently being undertaken and planned without the camping element.

Alarms and emergencies – including consideration of revised evacuation protocols

In the event of an evacuation, staff and pupils should exit buildings via the nearest available safe route in preference to adhering to the one-way system. The assembly point has been moved to the top field to ensure adequate space to keep Year Groups apart and to allow a degree of social distancing to be maintained.