

Year view Subject: Careers		Curriculum Map 2021 onwards		
Year 7	Knowledge/Content	Skills and content detail	Assessments/Checkpoints	Comments *
Autumn Term 1	Sign into Unifrog Interest Profile	<ul style="list-style-type: none"> Identifying interests and careers related to the pupil 	Identify which jobs are of interest through quiz on Unifrog.	Gatsby Benchmark 1,3
Autumn Term 2	Exploring stereotypes	<ul style="list-style-type: none"> Critical thinking skills Questioning stereotypes 	Questions will be included in end of term PSHCE quiz.	Gatsby Benchmark 1,2,3
Spring Term 1	The ever changing world of work. Jobs of the future	<ul style="list-style-type: none"> Identifying a change of job market Discussing jobs of the future 	Discussions on: How has the world of work changed for your great grandparents / grandparents and parents over the past 50 years? How have they had to respond?	Gatsby Benchmark 1,2
Spring Term 2	Skills needed for the future	<ul style="list-style-type: none"> Discussing and identifying skills required for future jobs Recognise the difference between hard and soft skills and list three of each 	Interview a family member or friend who has a job and ask them about their best skills. Q. Three new things you have learnt. Q. One thing that has surprised you Verbal feedback to form	Gatsby Benchmark 1,2,3
Summer Term 1	Creative Careers	<ul style="list-style-type: none"> Identifying different roles within creative industries Insight into Northern Ballet Careers (videos) https://northernballet.com/about-us/our-people/careers/creative-careers-resources	Questions included in end of term PSHCE quiz on all aspects of careers covered.	Gatsby Benchmark 1,2,3,5,6
Summer Term 2	Enrichment week including Thornthwaite residential	<ul style="list-style-type: none"> Team building, communication, problem solving. 		Gatsby Benchmark 1,3,8

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Year 8	Knowledge/Content	Skills	Assessments/Checkpoints	Comments *
Autumn Term 1	Explore Unifrog Careers Library and Subjects library	<ul style="list-style-type: none"> • Research skills • Understanding how to use Unifrog platform • Linking subjects to careers 	Ability to use Unifrog Filling in Post-16 intentions (first attempt)	Gatsby Benchmark 1,3,4,8
Autumn Term 2	Choosing GCSE subjects	<ul style="list-style-type: none"> • Decision making • Beginning of career planning 	Log an Activity to evidence and record GCSE options research (Unifrog).	Students advisors visit form group to share their knowledge and experience of choosing GCSE subjects Gatsby Benchmark 1,3,4,8
Spring Term 1	GCSE options evening	<ul style="list-style-type: none"> • Decision making • Beginning of career planning 	To complete GCSE options form	Gatsby Benchmark 1,8
Spring Term 2	Exploring Pathways through Careers library and Subject library	<ul style="list-style-type: none"> • Making links between skills and job pathways • Self-management of careers 	Record intentions on Unifrog	Gatsby Benchmark 1,3,4,8
Summer Term 1	Linking activities inside and outside the classroom to skills acquired	<ul style="list-style-type: none"> • Ability to see that skills learned in activities are needed in identified career. 	Record activities on Unifrog	Gatsby Benchmark 1,3,4,8
Summer Term 2	Enrichment week: external provider for half a day.	<ul style="list-style-type: none"> • Team building, communication, problem solving, making links • Encounters with employers 	Survey and completed task on the day.	For example Future Farming LEAF Education LEAF (Linking Environment and Farming) (leafuk.org) Gatsby Benchmark 1,3,4,5,8

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Year 9	Knowledge/Content	Skills	Assessments/Checkpoints	Comments *
Autumn Term 1	Explore Unifrog Careers Library and Subjects library	<ul style="list-style-type: none"> Understanding HE options and Pathways 	Answer five questions using the Subjects library and upload them to Unifrog Locker.	Gatsby Benchmark 1,3,4,8
Autumn Term 2	Linking activities inside and outside the classroom to skills acquired	<ul style="list-style-type: none"> Ability to see that skills learned in activities are needed in identified career. 	Record Activities on Unifrog	Gatsby Benchmark 1,3,4,8
Spring Term 1	Identifying Competencies	<ul style="list-style-type: none"> Understand how activities develop competencies Self-reflection identifying strongest skills Practising applying skills to a real-life career scenario. 	Recording Competencies on Unifrog	Gatsby Benchmark 1,3,4,8
Spring Term 2	Creative Careers (TV production company)	<ul style="list-style-type: none"> Research skills into creative careers Identifying different roles within creative industry 	Discussion of different careers involved in production company	Gatsby Benchmark 1,2,3,4,5,6,8
Summer Term 1	Identifying Interests	<ul style="list-style-type: none"> Self-reflection to identify Interests and skills Planning and organisation 	Record intentions on Unifrog	Gatsby Benchmark 1,3,4,8
Summer Term 2	Enrichment week: external provider for half a day.	<ul style="list-style-type: none"> Team building, communication, problem solving, making links; enterprise Encounters with employers, presentation skills 	Presentation of final project	Gatsby Benchmark 1,3,4,5,8

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Year 10	Knowledge/Content	Skills	Assessments/Checkpoints	Comments *
Autumn Term 1	Work Experience assembly	<ul style="list-style-type: none"> • Listening • Questioning • Planning for work experience 		Gatsby Benchmark 1,3,8
Autumn Term 2	Introduction to Unifrog CV builder	<ul style="list-style-type: none"> • How to write a CV 		Gatsby Benchmark 1,3,8
Spring Term 1	Building structured CV	<ul style="list-style-type: none"> • Utilising competencies and skills recorded in Year 9 • Creativity • Organisation • Time management 	Quality of CV produced by deadline 1 st draft Final draft	Gatsby Benchmark 1,3,8
Spring Term 2	Mock interviews	<ul style="list-style-type: none"> • Presentation • Response to questions • Coping under pressure 	Feedback from the interviewers	Gatsby Benchmark 1,3,4,5,6,8
Summer Term 1	Applying for jobs (search of work placements and writing cover letter)	<ul style="list-style-type: none"> • Research skills • Writing skills • Matching competencies to jobs 	Record cover letter in Unifrog locker	Gatsby Benchmark 1,3,4,6,8
Summer Term 2	Enrichment week- Work Experience including virtual work experience opportunities	<ul style="list-style-type: none"> • Real life work skills and experiences 	Complete pupil survey at end of the week	Gatsby Benchmark 1,2,3,4,5,6,8

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Year 11	Knowledge/Content	Skills	Assessments/Checkpoints	Comments *
Autumn Term 1	Post 16 Options	<ul style="list-style-type: none"> • Learning about available opportunities • Organising 	Log Intentions on Unifrog	Gatsby Benchmark 1,3,4,8
Autumn Term 2	A-level choices	<ul style="list-style-type: none"> • Drawing a link between A-levels and future study • Research skills 	Create A-level map of subjects and pathways	Gatsby Benchmark 1,3,4,8
Spring Term 1	Introduction into Apprenticeships	<ul style="list-style-type: none"> • Research skills • Understanding of different levels of apprenticeships and application process 		Gatsby Benchmark 1,3,4,8
Spring Term 2	One-to-one Independent careers advice	<ul style="list-style-type: none"> • Questioning • Listening • Decision making 	Focus of discussion recorded on Unifrog	Gatsby Benchmark 1,3,4,8
Summer Term 1	LMI Information	<ul style="list-style-type: none"> • Research skills • Understanding of labour market 	Labour Market Information on Unifrog	Gatsby Benchmark 1,2,3,4,8
Summer Term 2	GCSE Exams followed by transition work	<ul style="list-style-type: none"> • Self-management • Research skills 		Gatsby Benchmark 1,2,3,4,8

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Year 12	Knowledge/Content	Skills	Assessments/Checkpoints	Comments *
Autumn Term 1	Post 18 Choices <i>Theme: How to get the most out of Sixth Form</i>	Learning about available opportunities: <i>Students use form time and the lecture programme to consider the four post-18 options available to them of university, apprenticeship, gap year and employment.</i> <i>Students also use form time to complete personality tests and competency profiles to determine what routes they may suit.</i>	Weighing up initial thoughts on the four routes.	Gatsby benchmark 1, 3, 7
Autumn Term 2	Post 18 Planning <i>Theme: How to plan for post-18 destinations</i> MOOCs <i>Theme: Complete a MOOC on a course of particular interest</i>	<ul style="list-style-type: none"> • Planning • Decision making <i>Students use form time and the lecture programme to consider a range of career routes and map out their current destination plans.</i> <i>Students use form time to complete a MOOC of particular interest and record progress on Unifrog.</i>	Record Plan A and Plan B destinations	Gatsby benchmark 1, 3, 7
Spring Term 1	Goal settings <i>Theme: Researching specific career options</i>	<ul style="list-style-type: none"> • Setting Goals • Decision making • Planning • Organisation <i>Students use form time and the lecture programme to research 5 specific potential careers and how they may get there. Recorded on Unifrog, submitted to form tutors.</i>	Find 5 potential careers and qualifications required for those careers	Gatsby benchmark 1, 3, 7

Spring Term 2	<p>Geeking Out <i>Theme: What might it look like to study something at university?</i></p>	<ul style="list-style-type: none"> • Research <p><i>Students use form time and the lecture programme to gain an insight into what the super-curricular learning needed to apply for and study at university. Students pick three lectures, podcasts, videos or readings and record them on Unifrog and submit to form tutors.</i></p>	<p>Complete work on super-curricular study</p>	<p>Gatsby benchmark 1, 3, 4, 7</p>
Summer Term 1	<p>Introduction to UCAS <i>Theme: Introduction to the UCAS Process</i></p> <p>Finding the Right Apprenticeship <i>Theme: Researching apprenticeship options</i></p>	<ul style="list-style-type: none"> • Research • Organisation • Writing <p><i>Students introduced to the entire UCAS process in the lecture programme and begin to list options in response to End of Year Exams. Students research and shortlist their apprenticeship options based on their plans and interests noted previously in the year</i></p>	<p>Start the first draft of personal statement</p>	<p>Gatsby benchmark 1, 2, 3, 7</p>
Summer Term 2	<p>Personal Statement Writing</p> <p>Enrichment week – Work experience</p>	<p><i>Students start drafting Personal Statements and discuss with form tutors. Workshops in lecture programme on Personal Statement Writing</i></p> <p><i>Students complete a week of work experience in enrichment week at a secured placement.</i></p>	<p>Drafting Personal Statements Recording apprenticeship shortlists</p>	<p>Gatsby benchmark 1, 7</p>

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Year 13	Knowledge/Content	Skills	Assessments/Checkpoints	Comments *
Autumn Term 1	<p>UCAS Applications <i>Theme: apply to UCAS by set internal deadlines (1st October for Oxbridge and DVM; 13th December for all others)</i></p> <p>Higher Education and Employment Skills <i>Theme: Students gain skills for future.</i></p>	<ul style="list-style-type: none"> Identify their five course choices Manage careers Organisation Planning <p><i>Students write their personal statement and send off their application at relevant dates.</i></p> <p><i>Students learn in lecture programme about a range of skills suitable for life post-18.</i></p>	Record application choices confirming their firm and insurance places as offers come in.	Gatsby benchmarks 1, 7, 8
Autumn Term 2	<p>UCAS Applications <i>Theme: apply to UCAS by set internal deadlines (1st October for Oxbridge and DVM; 13th December for all others)</i></p> <p>Higher Education and Employment Skills <i>Theme: Students gain skills for future.</i></p> <p>Pre-University Interviews <i>Theme: Interview prepare for DVM and Oxbridge candidates.</i></p>	<ul style="list-style-type: none"> Research skills <p><i>Students write their personal statement and send off their application at relevant dates.</i></p> <p><i>Students learn in lecture programme about a range of skills suitable for life post-18.</i></p> <p><i>Students practice interview technique for specific interviews.</i></p>	Record application choices confirming their firm and insurance places as offers come in.	Gatsby benchmark 1, 3, 6

Spring Term 1	Pre-University interviews <i>Theme: Interview prepare for DVM and Oxbridge candidates.</i>	<ul style="list-style-type: none"> • Interview skills • Presentation • Speaking skills 	Record Interview outcomes	Gatsby benchmark 1, 3, 6
Spring Term 2	Preparation for Exam, Student Life and Employment <i>Theme: Students gain skills for future, including stress management, study skills etc.</i>	<i>Students learn in lecture programme and form time about a range of skills suitable for exams and then life post-18.</i>	Record post-18 skills	Gatsby benchmark N/A
Summer Term 1	Public Examinations			
Summer Term 2				