

Curriculum Map 2021 onwards

| Year view Subject: French | | | | |
|---------------------------|--|--|--|----------|
| Year 7 | Knowledge/Content | Skills | Assessments/Checkpoints | Comments |
| Autumn Term 1 | Introductory language Name Town and opinions | Listening Recognising question forms Pronunciation Different accents / apostrophes (spelling) | Dictation (checkpoint) | |
| Autumn Term 2 | Counting in French (1-31) Expressing age – use of idiom of ‘avoir’ Pets – using avoir/ plural forms Opinions about pets | Nasal sounds (with numbers) Using idiomatic language Gender recognition Recognition of negative forms Definite article “the” / genders – plural form | Essay writing | |
| Spring Term 1 | Alphabet, spelling Months, numbers up to 31 (R), birthdays Bigger numbers up to 100 Third person’s age / pets’ ages | Spelling and consolidation of French sounds Using higher numbers Using 3 rd person singular (“avoir” verb) | Checkpoint translation - TBC | |
| Spring Term 2 | Family members (the / my) Names, ages Adjectives of physical description (size) | Using further idiomatic constructions: “il y a” Reinforcement of gender/plurals Possessive adjectives (« ton/mon ; ta/ma ») Reinforcement of 3 rd person verbs (être/avoir) Adjectival agreements | Listening | |
| Summer Term 1 | Adjectives of personality (adjective agreements) Qualifiers, time expressions Description of hair and eyes School subjects and opinions Teachers’ personalities (R) and opinions (R) | Genders (R)/ “definite article “the” (R) Reinforcement of adjectival agreements Singular / plural forms Revision for summer exams | Listening exam Reading exam Writing exam | |
| Summer Term 2 | Consolidation of the 3 language topics + film “Asterix” | Speaking skills | Speaking practice | |

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|---------------------------|---|---|--|----------|
| Year 8 | Knowledge/Content | Skills | Assessments/Checkpoints | Comments |
| Autumn Term 1 | Places in town Verb "aller" (to go) in the present tense for all persons "aller" in Past tense Hobbies - Verb "jouer" (to play) in the present tense for all persons, then in Past tense Justifications with opinions | Reinforcing gender Use of contracted article after prepositions Conjugating irregular verb « aller" Conjugating regular -ER verb "jouer" Pronunciation (au/aux) Using 3 rd person Past tense | Dictation / Translation (checkpoint) | |
| Autumn Term 2 | Essay revision Health topic: parts of the body (pain + illnesses) Remedies | Reinforcement of contracted article with prepositions - Gender Idiomatic use of "avoir" structure ("j'ai mal") Imperative mood | Essay writing | |
| Spring Term 1 | RESUME Health topic: parts of the body (pain + illnesses + remedies - frequency) Past tense for explanations (health) | The Imperative mood (R) Past tense of regular -ER verbs + 1 irregular verb ("avoir") | Listening Speaking (dialogue between 2 friends) | |
| Spring Term 2 | Leisure (sports and media) TV programmes, types of films Past tense (hobbies last weekend) | Using 2 verb sentences: opinions + verb 2 infinitive constructions with modal verb ("veux / want") Adverbs – frequency (R) 12 hour clock Reinforce past tense (regular -ER verbs + verb of motion "aller") | Checkpoint task: translation | |
| Summer Term 1 | Routine and Household chores Exam preparation | Reflexive verbs (je / il /elle / nous » lines) Negatives (ne...pas / ne ...jamais) Reinforcement of -ER verbs in past tense (household chores) + Irregular verbs (fait / mis) | Listening assessment Reading assessment Writing assessment | |
| Summer Term 2 | Consolidation of the 4 language topics | Speaking | Speaking practice | |

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| Year view Subject: French | | | | |
|---------------------------|---|---|---|--|
| Year 9 | Knowledge/Content | Skills | Assessments/Checkpoints | Comments |
| Autumn Term 1 | Family topic (personalities + justifications; relationships) | Present tense Past tense Reflexive verbs (present and past) | Translation + dictation (Checkpoint) Essay | |
| Autumn Term 2 | Holidays | Past tense (whole paradigm; more irregular avoir verbs and verbs of motion) | Speaking assessment (account about a last visit / holidays) | |
| Spring Term 1 | Resolutions Jobs in the future | Proper future tense (whole paradigm) | Listening assessment Reading assessment | Advantages and disadvantages of jobs + motivations around choice of jobs |
| Spring Term 2 | Healthy living (routine, past and resolutions) Motivations for sports | 3 tenses Language justifications | Translation (Checkpoint task) | |
| Summer Term 1 | Environmental issues with consequences Advice about environment protection Individuals' actions regarding the environment Exam preparation | Modal verbs (il faut / il ne faut pas / on doit / on ne doit pas / on peut) Using present, past and future | Reading and writing assessments | |
| Summer Term 2 | Consolidation of Y9 language topics | Exploring the GCSE Speaking format | | |

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| Year 10 | Knowledge/Content | Skills | Assessments/Checkpoints | Comments |
| Autumn Term 1 | Leisure activities Likes and dislikes Extreme sports | Sentence extension with more complex language Past tense Future tense | Translation checkpoint task | |
| Autumn Term 2 | New technologies (social media / Internet / Mobile phones) | Reading skill Consolidation of the 3 tenses | Essay | |
| Spring Term 1 | Healthy Eating / Healthy Living Comparing lifestyle (present and past) Resolutions Giving advice | Infinitive constructions (verbs of opinions / modal verbs + Vb2) Present vs Imperfect tense Future tense | Photo-card | |
| Spring Term 2 | House / Home / local area and region Advantages / Disadvantages Ideal home | Sentence extension with more complex language Conditional tense | Reading | |
| Summer Term 1 | School (Describing my first day) School rules + opinion on the uniform My ideal school | Past tense Extended / creative sentences with KS4 connectives Infinitive constructions with modal verbs Conditional tense Exam skills | Y10 Mock (Listening / Reading / Writing) | |
| Summer Term 2 | Feedback / Mock exams | Consolidation and refinement of exam skills Speaking skills | Speaking Mock exam | |

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| Year 11 | Knowledge/Content | Skills | Assessments/Checkpoints | Comments |
| Autumn Term 1 | The world of Work Future career choices Advantages / disadvantages of jobs | Reading skills (Higher level texts) Reinforcement of future tense and conditional tense | 150 word essay | Advantages and disadvantages of jobs University versus apprenticeship (Pros and cons) |
| Autumn Term 2 | Relationships (family / friends) Personality description Future personal life plans | Reflexive verbs Language justifications Adjectival agreement Future Expressing hypothesis ("If" structure) | Reading | |
| Spring Term 1 | Holidays (present – preferences / past events / future plans) | Consolidation of all GCSE tenses Exam skills | Mock exams | |
| Spring Term 2 | Customs and Festivals | Perfect infinitive Variety of complex structures (venir de + inf.; après avoir +p.p) | Speaking Mock exams | |
| Summer Term 1 | Environmental issues | Consolidation of all tenses Impersonal constructions (Il faut +vb2) Modal verbs (on peut / on doit / on devrait / on pourrait) + Verb 2 Il faut que + subjunctive | Speaking GCSE exam | |
| Summer Term 2 | STUDY LEAVE | | | |

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| Year 12 | Knowledge/Content | Skills | Assessments/Checkpoints | Comments |
| Autumn Term 1 | <p>Family (trends of marriage and other forms of partnership)</p> <p>Impact of technology on everyday life</p> <p>Introduction and Reading initial chapters of "L' Etranger"</p> | <p>Perfect, Imperfect vs Perfect tense, "Si + Imperfect" constructions, Infinitive constructions, Verb manipulation, Going beyond facts /statistics, Categorising / skimming / Evaluation / Rephrasing skills / Debating skills, Summary skills, Infinitive constructions, Expressing opinions, Reading and Listening exercises, Translation + résumé, Study skills: acquiring advanced-level vocabulary</p> | <p>Grammar test</p> | |
| Autumn Term 2 | <p>Different Family patterns</p> <p>Relationships between generations</p> <p>Film: Entre les Murs (introduction)</p> <p>Dangers of digital technology</p> <p>Different users of digital technology</p> <p>Finish reading and discussing part 1 of "L' Etranger"</p> | <p>Preceding direct object, Indirect speech, Infinitive constructions (with modal verbs); Subjunctive, Expressing likelihood / annoyance/ ban/ obligation, Reading for gist / Spontaneous, Talking / Rephrasing / Writing skills, Object pronouns, Present tense of regular and irregular verbs, Strategies for broadening greater range of vocabulary: more abstract idiom: active use + passive recognition, Reading and listening exercises, Translation + focus on summarizing information/demonstrating comprehension</p> | <p>Reading / translation into English</p> | |
| Spring Term 1 | <p>Motivations regarding Music</p> <p>Trends in contemporary Francophone Music</p> <p>Diversity of its genre and style</p> <p>Film: Entre les Murs</p> <p>Voluntary sector in France and the range of work volunteers provide</p> <p>Reading and discussing part 2 of "L' Etranger"</p> | <p>Present participles, Past + future, Present conditional, Subjunctive, Reading / Speaking / Translating / Writing skills, Expressing motivations/surprise, Accuracy in translation and writing (summary task), Expressing potential attitude/ necessity/doubt (regarding attitude to music), Use connectives-temporal and causal, The subjunctive, Responding to a stimulus: interpreting and explaining figures and statistics, Listening and Reading skills, Translation and Summary skills, Essay writing skills</p> | <p>Listening / translation into French</p> | |

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| Spring Term 2 | Threat to contemporary Francophone Music Film: Entre les Murs (planning and writing essays) Benefits of voluntary work for beneficiaries and society as a whole L' Etranger (planning and writing essays) | Manipulating complex constructions, Conditional (modal verbs + inf.), Modal verbs + subjunctive, Expressing reaction to decline of French music, Rephrasing / summary / Writing skills, Use conditional and <i>si</i> sentences (imperfect and conditional), Future tense -regular+ irregular, reflexive verbs, Summarise from reading and listening, Comprehension skills (L and R), Translation and summary skills, Comprehension skills (Listening and reading) | Summary | |
| Summer Term 1 | Motivations regarding different genres of film Major developments in the evolution of French cinema Trends in French cinema Film: Entre les Murs (Essay practice) Understanding the notion of heritage and heritage preservation How France's famous heritage sites market themselves L' Etranger (Essay practice) | Infinitive constructions, Relative pronouns, Complex constructions, Expressing motivations (R), "Si" clauses + imperfect / conditional, Summary skills for Listening (accuracy – quality of language) / translating / Writing, Expressing surprise / expectation, Persuasive Speaking skills, Adjective agreements, comparatives and superlatives, Use <i>si</i> sentences (present and future), Subjunctive, Extending answers, Listening and Reading skills/Translation + résumé (written and oral), Oral presentational skills, Synonyms | Mock Exams | |
| Summer Term 2 | Continuing popularity on French cinema and Festivals Film: Entre les Murs (essay practice) How heritage impacts upon and is guided by culture in society L' Etranger (essay practice) Introducing the objectives of the Individual research project (IRP) | Reading skills, Writing skills, Translation skills, Subjunctive, Interpreting pictures, Reading and listening skills, Translation + résumé, Essay writing | Speaking card | |

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| Year 13 | Knowledge/Content | Skills | Assessments/Checkpoints | Comments |
| Autumn Term 1 | Examining different attitudes to crime Discussing merits and problems of prisons Film: Entre les Murs The benefits of a diverse society Respecting diversity L' Etranger (discussing themes from the novel and exploring literary commentaries) | Expressing surprise, Analysing causes of criminality, Imperfect / conditional (solutions) / subjunctive, Expressing reproaches ("if + pluperfect – conditional perfect, Evaluating arguments, Rephrasing / Persuading skills, Expressing aims / wishes / responsibilities (modal verbs), Debating skills, Essay writing skills, Revision of all tenses using strategies for gist (R and L comprehension), Dictionary skills (advanced level vocab), Translation + summary skills, Essay writing skills, Developing IRP skills (oral) | Listening / Reading | |
| Autumn Term 2 | Considering other forms of punishment for crime Film: Entre les Murs The promotion of diversity for a richer society L' Etranger (Essay practice) | Scanning / Reading, Rephrasing / summary skills, Translating skills, Prepositions / infinitive constructions, Designing questions, Translation of "to" preposition, Essay writing skills, Translation practice + summary, Using synonyms, Reading and listening, Essay writing skills, Developing IRP skills | Speaking | |
| Spring Term 1 | French political system Discussion around the voting age at 16 Youth involvement in politics The future of political engagement Film: Entre les Murs Issues affecting socially marginalised Discussing measures to help the marginalised Consider contrasting attitudes to the marginalised L' Etranger (continue evaluating literary criticism) | Passive voice (and avoiding it), Assessing arguments, Categorising / summarising skills, Rephrasing / Debating skills, Subjunctive forms (expressing fear / regret / better alternatives / shame / doubt / uncertainty), "ne" explétif, Translation skills, Data and trends – Statistics structures to rephrase figures, Synthesising skills, Expressing regret, preference, obligation and possibility, Essay writing skills, Imperfect / perfect / Pluperfect / subjunctive, Responding to a stimulus, Expressing opinions / contrast / personal reaction / elucidation / justification, Listening + Reading skills, Translation + résumé (oral and written), Expressing approval / disapproval / qualifying facts+ opinions; using synonyms, Essay writing skills, Developing IRP skills | Mock exams | |

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|----------------------|---|---|-------------------------|----------|
| Spring Term 2 | <p>Understanding the role of the unions</p> <p>Consider different ways of protesting</p> <p>Attitudes towards protesting</p> <p>Film: Entre les Murs</p> <p>Political issues concerning immigration in Francophone countries</p> <p>The viewpoint of political parties concerning immigration</p> <p>The views of immigrants and aspects of racism</p> <p>L' Etranger (continue essay plans from past papers)</p> | <p>Reading / Listening skills, Evaluating skills, Translating skills, Subject / direct object and indirect pronouns, Translating the English gerund into French, Debating skills, Relative pronouns, Using language to promote a cause, Talking about priorities, Essay writing skills, Using synonyms to help summary tasks, Imperfect vs Perfect, Future and conditional, Perfect; subjunctive, Comparison and contrast, Listening and Reading skills/Translation + summary (written and oral)</p> <p>Disagreeing tactfully/qualifying statements + opinions, Essay writing skills, Developing IRP skills</p> | <p>Essay Writing</p> | |
| Summer Term 1 | <p>Exam practice</p> | <p>Exam skills</p> | <p>A-Level Speaking</p> | |
| Summer Term 2 | | | <p>A-Level EXAMS</p> | |