

Ernsted's Covid 19 Catch-Up Action Plan 2020-21 - 2021-22 Updated December 2021 by P. Davies Deputy Head						
1. Quality teaching for all						
Outcome	Actions	Staff lead	Specific examples	Impact measure and review	May 2021 evaluation	Dates
To use the extended form-time to support pupils in their consolidation and pre-learning Y7-8 Total £498	Pupils in Y7-8 will have quality resources provided in all faculty areas to use in form time	JM	Support Y7 pupils in developing their engagement with reading despite the absence of the library as a full resource. Provide a "mobile" library service, buying books to support the "Book Buzz" competition. Books bought for each pupil and supplied to forms. Parent/carer letter to gain support for reading at home, competition to be fully marketed. Achievements to be celebrated - prominent display in year 7 corridor.	Pupils record their reading in log books, monitored each week.  Weekly progress displayed and celebrated. Awards assembly to celebrate reading progress over 8 weeks. Bronze(3Bb bks) Silver (5Bb bks) Gold (7Bb bks) Platinum(9Bb bks). Will also look at numbers of non Book buzz books recorded in reading log to assess impact on reading.	Pupils record their reading in log books; monitored each week; reading profile maintained and supported through classroom based English fortnightly reading lessons.  Weekly progress displayed and celebrated. Awards assembly to celebrate reading progress over 8 weeks. Bronze(3Bb bks) Silver (5Bb bks) Gold (7Bb bks) Platinum(9Bb bks) A number of platinum winners. Supported identification of non-engaged readers needing more support in reading choices.	From Sept 2020  8 week programme
		CJN	Maths form resources.  (See also whiteboards in AFL resources. Maths-See Mymaths and MathsWatch)	Maths skills checks each week to consolidate prior learning and aid recall. Good feedback on math skills checks on whiteboards.	Continued positive feedback from form teachers that the maths task sare relevant, accessible and engaging for pupils.	Reviewed from Oct 2020
To use the extended form-time to support pupils in their consolidation and pre-learning Y9-11 Total £1874	Pupils in Y9-11 will have quality resources provided for the core subjects - English, Maths and Science	CJN	Maths '20 more marks' mini-books from Birmingham maths team for Y11 to write on in form time, a set of 15 sets of questions, for Y11 form time for 15 weeks. Personal copy encourages pupils to complete and identify topics for further work.  See also Maths box	Memory check and problem solving questions are being completed. Good feedback on math skills checks on whiteboards	The success of the booklets as an activity in Y11 forms where pupils benefited from a physical personal resource led to the purchase of a similar booklet for Y10 maths form times to run over the final 14 weeks of the school year.	Monthly Review
		CJN	2020-21. Maths minibooks - "20 more marks" for Year 11 to enhance skills for exams £140 for 120 copies.	Extra practice booklets for pupils to write in to help gain 20 more marks in exams.Purchase and distribute as hwk tasks. This had impact 2020-21 as shown in TAGs, Will be evidence through performance in hwk tasks and end of year grades.		Monthly Review
		AH	Science: CGP 10 minute tests (for use in form time) with focus on Year 11	Pupils' recall of knowledge will be evidenced through unit tests	Books notpurchased for Y11, but instead for Y7-10 in April. Impact to be measured through EOY tests and into September 2021.	From Oct half term
		AJP	English: Study support work books for use in form time by Y11 on Romeo and Juliet for every pupil. These are linked to powerpoints provided to the form tutor.  CGP Language practice papers per pupil with answers.	Progress evidenced through teacher assessment results	These are yet to be evidenced. Impact will hopefully be seen in the Romeo and Juliet and Language topic test results/TAGs	From September 2020
Support and develop wide range reading for all year groups Total £10038	Create an on-line library system	JM	This will include a new library system with set-up costs in the first year. This will significantly improve accessibility for pupils, allowing them to access the catalogue from any device on site or from home. An ebook package, and device to support reluctant readers.	Data from records of e-book loans; reading log records for Y7,8 and 9, library loans increase, identified pupils reading more.	Partially complete-1 year's worth of ebooks bought, ready to use in the summer term (2,348 books and audio books for single sign on) These will be aimed at all pupils including those identified as reluctant readers. To be punslicised summer term. "Access it" library system acquired Feb. Still to transfer SIMs info in order to enable pupils to avess catalogue system in library.	Planning to begin from January 2021
	Accelerated Reader programme Y7 and Y8	KOL	This includes the cost of the programme itself, and the time to set it up and to resource it further in the library.	Pupil engagement is measured through the number of books read. Material read in relation to reading age can also be measured. Interventions can be targeted based on need identified	This has been intrduced as an intervention strategy November 2021	From Easter 2022
To provide high quality teaching and learning resources to support pupils' independent learning for KS3 subjects Total £0	Science	AH	Photocopying resources to cover gaps in knowledge and support progress. Pupils can answer additional exam questions to develop exam technique and identify gaps in knowledge.	Progress evidenced through teacher assessment results	This did not happen. The focus was instead on Y11.	From November 2020
	English	AJP	Develop curriculum resources at KS3 (Y7 and 8) to provide close focus on skills and techniques to best support transition between Year groups, with an aim to re-engage and inspire.	Progress evidenced through teacher assessment results, and also through engagement of pupils in lessons (eg learning walks and pupil and parent voice)	Partially completed: Summer term, the AHOF will work closely with new HoF to review and develop. Will extend to support HoF on developing Y9 transition resources between KS3 and KS4	From November 2020
	Maths	CJN	GCSE Revision guide and workbook 2in1 for all Y10 & Y11 offered during lockdown (in addition to Voluntary contributions.) All pupils have access to the same revision resource and questions if needed for a future extended lockdown in addition to online resources.  Active Learn (KSS Maths, online textbooks). Impact already in lessons at KS5 to project/deliver remotely and for all boys to access quality resource, plus reduced photocopying/ease of use for staff.  Online KS4 Textbook for use in classroom, projection for remote learning, and for pupils to access at home to support independent working, or for remote learning use.	Continuity in learning evidenced so that self-isolating pupils continue to make good progress.  Active Learn: Students find easy to access and supports their exam preparation. Expects similar for KS4.	GCSE Revision guide 2-in 1: proved useful to have as physical resource that pupils can refer to for revision.To be evidenced in EOY test Y10 and TAGs Y11.  KSS online textbook. Invaluable for remote teaching. Appears well used by students on their mobile devices for revision. High quality question source too.To be evidenced through TAGs A good resource, used within lessons in school and remotely.It has supported continuity of purposeful learning over lockdown.Success to be evidenced through EOY test results.	Review Summer 2021 to consider future purchase for new Y10. From Sept 2020. Reviewed. KS5 very useful. KS4 to purchase Jan 2021. Review Summer 2021 and Dec 2021 to consider future KS4 subscription.
	Science	AH	CGP AQA Practice paper bundle - questions and answers to self-review. Photocopying of additional resources e.g. exam question booklets, additional mock exam paper for Y11 pupils. Additional mock practice exam for Y11 (self marked / reviewed in lesson).	Interim assesments, end of year tests and final grades will show impact	The CGP resources were not purchased due to lockdown interruption., but the photocopying of revision materials did. Results tbc	from Jan 2021
				PE: focused GCSE PE resources, eg class sets of the AQA Questions cards	Pupils who have limited access to remote learning to be monitored	PE and DT resources were not ordered due to lockdown. They will be ordered for Y10 into Y11 instead. Additional NEA sessions PE completed (Boxing instructor one afternoon) Impact was shown in improved NEA results.

<p>To provide high quality teaching and learning resources to support pupils' independent learning for GCSE &amp; A Level subjects</p> <p>Total £4553</p>	Creative Arts	SS	DT revision guides Food: Subscription to the Nutrition Program to help those boys of concern with their NEA which is worth 50% of their final GCSE grade. It calculates the nutritional, sensory and cost aspects of dishes with minimal input from the boys. This will also be used to support and extend the KS3 curriculum. Y10 & Y11 - Music CGP revision guide	@ CAPs to ensure progress in line with peers. Current cohort attainment after mocks to be compared with previous year's performance. Revision guides and additional resources should have positive impact on progress and outcome, increasing independent learning opportunities.	Food subscription supported NEA. Results tbc in summer. Music revision guides to be purchased for next year's Y10 and 11.	from Jan 2021
	Humanities	KS	Y10 & Y11 GCSE revision resources to support the Humanities faculty mentoring programme.	Review attendance. The impact will be reviewed via a survey in terms of the success of virtual mentoring. The faculty watch list will also measure pupil progress by comparing the mock results to internal Spring/Summer data.	Partially complete-all resources were ordered in use in Y11 revision lessons in preparation for the topic tests. To be measured in final results. Virtual mentoring cancelled due to lockdown.	from Jan 2021
	Humanities 2021-22		Exampro subscription: A level & GCSE Geography, (GCSE cost £80 A level £100). A level Economics (£80) Tutor2U assessment booklets will be very useful for supported or self-directed learning £60. School History subscription £120	Teachers develop 'Ask the Expert' strategy, using online past papers and mark schemes to support long term memory. This supports all students to help catch up (including pupil premium)		from Nov 2021
	Humanities 2021-22	GB & ADM	Catch up money to buy A level Politics books for students to borrow and take home. For year 13 there is no current text book to use for homework or revision. 25 books @ £40 = £1000	Year 13 pupils able to revise at home and complete homework-the students did not have access to these books during lockdowns and this will enable them to revise. Text books/resources built in to schemes of work and revision programmes.		Aug 22
	MFL	AJP	Y10 and Y11: GCSE French and German resources including Revision Guides and Practice Books.	Pupils will 1) engage and participate more readily and confidently in oral work and 2) perform at a higher level in their half-termly assessments so that FGs are closer to their Target Grades.	A-level and GCSE resources were purchased instead as e-revision resources at £576 in total for 12 months. Impact to be measured in end of year tests (Y10 and Y12) and Y11 and 13 TAGs	From Jan 2021
<p>Curriculum practical catch-up KS3-5</p> <p>Total £5183</p>	Humanities Fieldwork	PJC	Staff cover costs to allow for Y7,8,9,10 and 12 to complete fieldwork should enrichment week not be viable	Pupils will be incorporating experience of fieldwork into assessments, so evidenced through assessment results	Access to these opportunities is yet to be confirmed and may have to be delayed until next academic year.	Summer term
	Science Practicals	AH	Science practical element to be taught to Y7 and 8 pupils who have been predominantly based in classrooms. Additional equipment will allow more paired practicals in KS3 to make up for lost practical time due to lockdown – existing power supplies are shared across KS 4 & 5 so have limited availability. Yr 8 would be able to use them for lab lessons.	Evidence of learners engaged. Books show understanding of how practicals support theory	Practicals for Y8 have continued where possible but interrupted through lockdown. Powerpacks are in use. Y7 Physics still in classrooms at present.	From Sept 2010
	Employ.2 Science technician	ADW	In order to enable practicals and cleaning between practicals to be maintained for all Year groups		Appointment made, and will continue into September-practicals postponed during lockdown.	
<p>Quality, live lessons can be taught to pupils who are remote learning</p> <p>Total £1140</p>	Webcams, devices and internet structure in place	MJE	Equipment and internet structure in place to enable pupils to participate in live lessons. This includes the purchase of webcams and refurbishing classroom computers for pupil use.	Feedback from parent survey (autumn term), Pupil voice, tracking systems.	Positive feedback in autumn term survey and parental communication. Attendance records for remote and blended learning lessons positive. Curriculum coverage maintained during lockdown.	From Sept 2020
<p>Assessment for learning opportunities extended including increasing on-line assessment</p> <p>Total £3311</p>	Whiteboards for use during form and lesson times purchased for every pupil Y7-11	PD	Whiteboard pen replacements and full packs provided for all pupils Y7-11 for use in form and lesson time	AFL opportunities evident through Learning walks where pupils are receiving immediate feedback. Increase in pupil pace and engagement shown through LWs.	LWs interrupted though lockdown. Staff feedback suggested this supported AFL. Evidence of use in classrooms. Review and relaunch needed post-lockdown.	From Oct half term
	Assessment on-line resources for Maths	CN	Maths Watch (KS3-4) Exampro (GCSE assessments)	Continued impact is good engagement with known and trusted platforms to support learning via online lessons/videos in addition to feedback via online assessments.	Mathswatch proved to be invaluable for revision lessons during the stint of remote learning as pupil progress could be monitored live during the lesson and feedback directed accordingly whilst they answered questions online.	Reviewed Summer 2021 and Dec 2020
	Assessment on-line resources for Science	AH	Educake allows rapid feedback on pupil progress. Identified pupils could be set tasks on Educake depending on identified needs. Online assessments cover all three sciences and both KS3 & KS4.	Evidenced through assessment marks showing improvement of understanding and good engagement with the tasks.	This is being used in all year groups, and enabled continuity throughout remote teaching.	From Sept 2020
<p>Y7 Baseline tests</p> <p>Total £2708</p>	CAT tests to all Y7 pupils	SDS	Y7 Baseline tests to inform targets and signpost intervention needs	Further identification of need provided as a result of the test, informing interventions. This will then be measured through tracking of pupil progress.	CATS tests delayed due to lockdown to April, but now complete. Analysis of these results and identification of need to take place May and to help inform targets.	February 2021
<p>National College Annual Membership</p> <p>Total £1245</p>			Staff access quality training specific to their subject or leadership area.	Teaching strategies shared with other staff. This will be indicated through faculty minutes and training sessions. The evidence will be through QATL school processes.		From Oct 2021
			<b>Total for Quality Teaching for All</b>	<b>Total Cost £30,550</b>		

2. Targeted support							
Outcome	Actions	Staff lead	Specific examples	Impact measure and when to review		Dates	
Supporting pupil mental health Total £10,920	Employ Counsellor	AJJ	Clear list of targeted pupils who are counselled on a weekly basis and adapted according to need	Reviewed half termly at least. Pupils no longer need support.		<i>This continued throughout lockdown. HMS handed in notice Feb 2021 and Gail end of this academic year. Pupils were referred on where necessary by HMS, but many were short term. Impact recorded by pastoral team. Note a BSW would have been employed to support pupils attitude to learning. This has been postponed to September- 2001- a percentage may be used from catch-up to support this from this section.</i>	From Sept 2020
Interventions through employment of staffing for support Total £4311	Attendance and behaviour support officer		Capacity of pastoral team increased to support targeted interventions after school, and to ensure pupils are supported to engage in learning.	Capacity of pastoral team increased to support targeted interventions after school, and to ensure pupils are supported to engage in learning. Impact will be measured through ClassCharts, records of detentions, case studies.			From Sept 2021
	Tutoring of Y11 and Y13 maths pupils	CN	Provide tutoring sessions for both Y11 (x14) and Y13 (x5) and Y12 2020-21: Tutoring. Extra support of Y13 pupils including SEN pupils for 1-1 sessions, for those in need as need arises.	Exam grades in summer exams, reviewed Sept 2021. Improved grades in internal assessments. Reviewed regularly. Impact: increased confidence and improvement in classwork in lessons reviewed by ATL and FGs	<i>A success. Tutoring provided on Mon and Thursday in March and April to Y11, Y12 and Y13 (in form time, and private study within the school day). Excellent reviews of tutor, and good numbers in support sessions indicating it is valued by the pupils.</i>	To run Jan 2021-exams. Review: Sept 2021 and ongoing	
	Science Tutoring	AH	Provide tutoring sessions Y13 (x15)				From Nov 2021
	Interventions in form time	Literacy	Y8 Form Tutor to support identified boys on literacy in small group and 1-1 sessions twice a week in form time.	Identified pupils making better progress in tracking. Improvements in focus shown on ClassCharts.	<i>This was postponed during lockdown but started again March 2021. Yet to measure impact.</i>	From Jan 2021	
Extra intervention taught sessions Total £1780	After school	PHC HMC	Y13 Geography. Y13 Economics HMC fortnightly lunchtime Y13 session and 1 PPA session-- stretch and challenge group to support A-A* students. A level revision guides for use in these sessions.	The faculty watch list will also measure pupil progress by comparing the mock results to internal Spring/Summer data.	<i>The after school sessions were unable to happen due to lockdown. Lunchtime revision sessions continued until lockdown Jan. To be monitored via summer results.</i>	From Sept 2020	
	NEA practical support	KG LRD SS/CS/KW	Y11 DT practical work. Additional practical sessions after school and built into games afternoons to improve NEA results in PE.	Impact measured through results of NEAs in relation to targets.	<i>This happened prior to and after lockdown, but interrupted during lockdown. To be measured in NEA results .</i>	From Sept 2020	
	Provide catch up sessions for Year 7 pupils who need to improve their physical literacy, due to an extended period last year in isolation or not doing PE in primary school (due to restrictions)	SS/CS/KW	Pupils learning in PE supported outside the classroom, allowing them to make better progress in lessons. Teacher will run additional sessions and register of attendance, contact with home where deemed necessary to encourage attendance	This provision will allow pupils to access a wider range of extra curricular sessions and should contribute to them making expected levels of progress in core PE			From Jan 2022
	Intervention built into the timetable	CJN HMW	Maths Y12 - 1 session per fortnight. Y13 - 2 sessions per fortnight built into existing curriculum time. Year 13 feel supported. Extra regular practice is benefitting the pupils. Other pupils drop in for specific help. Economics Y13 time built into the timetable 1 session per fortnight. Targeted based on Y12 exam.	Half termly reviews of internal assessments to target interventions most appropriately. Lessons run all year. Measure progress of Y13 mock and internal data against Y12 mock data.	<i>Continued including remotely during lockdown. To measure in Y13 TAGs. Continued including remotely during lockdown. To measure in Y13 TAGs. This continued including during lockdown. To measure in Y13 TAGs</i>	Review: Sept 2021 and ongoing	
Mentoring Total £0	A virtual mentoring programme to support year 11 & 12 Humanities pupils Peer mentoring Y11/13 during form time for Humanities	KS	Y13 students to train up Y12 students to mentor Y11 students virtually. Y13 students to mentor Y12 in all Humanities subjects.	Interim assessments, end of year grades and final grades will evidence progress.	<i>This was set up to happen in spring term but was delayed due to lockdown</i>	From Jan 2021	
Resources to support pupils falling behind Total £360	Geography A level	PHC	Tutor2U A-level on line. School network licence to enable use of Globalisation workbook and practice questions and Water & Carbon workbook and practice questions. A level text books to give out to students to use at home.	Interim assessments, end of year grades and final grades will evidence progress.	<i>All Y13 students were provided with text books for their revision. New books have been purchased for Y12 teaching. This enabled focused revision and enabled continued learning during remote lessons and on return to school. To be measured summer TAGs and EOY tests.</i>	from Jan 2021	
			<b>Total for Targeted Support</b>	<b>Total Cost £17,370</b>			

<b>Overall Total</b>	<b>£47,920</b>
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