



A Regular Meeting of the Ermysted's Grammar School Full Governing Board was held on **Thursday 3 February 2022 at 4.30pm online via MS Teams.**

### GOVERNORS

Mr C Worts [CW] Chair (FTG); Mr M Evans [MJE] Headmaster (SG); Mr S Flanagan [SF] Vice Chair (FTG)  
 Mrs J Lloyd [JL] (FTG); Mr AM Davies [AD] (FTG); Mr HG Cutler [HC] (FTG); Dr S Humphrey [SH] (FTG)  
 Ms S Trelease [ST] (PAFTG); Mr S Clarkson [SC] (OBFTG); Mrs D Swiffen [DS] (FTG)  
 Mr A Hart [AH] (CG); Mr B Garner [BG] (LA); Mr J Burton [JB] (CG)  
 Mr C Baker [CB] (SG); Ms V Anderson [VA] (PG); Ms L Tuck [LT] (PG)

(FTG) Foundation Trustee Governor; (OBFTG) Old Boys Foundation Trustee Governor  
 (PAFTG) Parents Association Foundation Trustee Governor; (SG) Staff Governor  
 (LA) Local Authority Governor; (PG) Parent Governor; (CG) Co-opted Governor

### TO BE IN ATTENDANCE

Mr D Frankland [DRF] Clerk to Governors  
 Mr A Wooley [ADW] School Business Leader  
 Ms P Davies [PD] Deputy Head Teacher; Mr A Jackson [AJJ] Deputy Head Teacher  
 Members of the Senior Leadership Team

## MINUTES OF THE MEETING OF THE FULL GOVERNING BOARD 03.02.22

### GOVERNORS ONLINE

Mr C Worts [CW] Chair (FTG); Mr M Evans [MJE] Headmaster (SG); Mr S Flanagan [SF] Vice Chair (FTG)  
 Mr HG Cutler [HC] (FTG); Dr S Humphrey [SH] (FTG); Ms S Trelease [ST] (PAFTG)  
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 Mr C Baker [CB] (SG); Ms V Anderson [VA] (PG); Ms L Tuck [LT] (PG)

### ATTENDEES ONLINE

Mr D Frankland [DRF] Clerk to Governors  
 Mr A Wooley [ADW] School Business Leader  
 Ms P Davies [PD] Deputy Head Teacher; Mr A Jackson [AJJ] Deputy Head Teacher  
 Members of the Senior Leadership Team

## PROCEDURAL

Min	Item	Lead	att
46::22 FGB	To extend a welcome to all present and open the meeting.  Meeting status::Quorate  The Chair opened the meeting at 4.30pm., extended a welcome to Governors, and to members of Senior Leadership Team in attendance.	CW	



	The full complement of papers for this meeting is available on the 365 Drive at the following: <a href="#">link</a>		
47::22 FGB	To receive apologies and consent to absences.  The Clerk was in receipt of apologies from JL, AD, and DS, which were recorded as consented.	Clerk	
48::22 FGB	To receive any Declaration of Interests, pecuniary or non-pecuniary, for the purpose of the business of this meeting.  There were no declarations of interest recorded, pecuniary or otherwise for the purpose of the business of this meeting.	Chair Clerk	
49::22 FGB	To receive notification of other urgent business for consideration at agenda item: - other business.  The Headmaster gave notice of an item of business to be tabled at AOB: 63::22FGB, 'other urgent business'.	Chair	
50::22 FGB	To determine whether any part of the proceeding should be treated as confidential and excluded from the minutes to be made available for public inspection.  Governors agreed items of confidential business to be determined where appropriate. Governors are reminded of the need for confidentiality on some aspects of Governing Board Meetings.	Chair	
51::22 FGB	<b>Governor Composition and Report:</b> Confirm the Governing Board Composition. Appointments and retirements  There was no change to the Governing Board composition.  On a proposal from SC, seconded by ST and approved by Trustees present, DS was reappointed as a Foundation Trustee Governor for a further term of four years. <b>Action:</b> The business to be brought to the next meeting of the Foundation Trust on 17.03.22 for ratification.	Chair Clerk	Act Clerk
52::22 FGB	To confirm 'SignNow' completion of individual Governor documents as previously circulated. <ul style="list-style-type: none"> <li>• LA Governor Self Declaration</li> <li>• Register of Business Interests</li> <li>• Register of Gifts &amp; Hospitality</li> <li>• Governor Skills Audit</li> <li>• EGS Governor Code of Practice</li> <li>• Safeguarding Requirements</li> </ul>	Chair Clerk	



	<p>It was agreed: <b>Action:</b> the Clerk to communicate with the Headmaster's PA to request she recirculate the above required declarations to all Governors.</p>		Act Clerk
53::22 FGB	<p>To approve as a correct record, the minutes of the Regular Meeting of the Full Governing Board held on: 02.12.21.</p> <p>The minutes of the Regular Meeting of the Full Governing Board held on 02.12.21 were proposed as a correct record by SF, seconded by JB, and approved by the Board.</p> <p>To approve as a correct record, the confidential minutes of the Regular Meeting of the Full Governing Board held on: 02.12.21.</p> <p>The confidential minutes of the Regular Meeting of the Full Governing Board held on 02.12.21 were proposed as a correct record by the Chair and seconded by the Headmaster.</p> <p>To consider matters arising from the minutes and for which there is no separate agenda item.</p> <p>There were no matters arising.</p>	Chair	
54::21 FGB	<p>To receive a brief resume of business from the Chair, from the meeting of the School Improvement Committee held on 20.01.22.</p> <p>Providing overview to the business from the meeting of the School Improvement Committee held on 20.01.22 the Committee Chair, SH advised:</p> <ul style="list-style-type: none"> <li>• The Chair thanked the Headmaster for updating the various sections of the School website to better enable parents to access associated information;</li> <li>• The Headmaster had presented the 2021 Pupil Survey and the analysis of pupil responses with action points provided by AJJ. Governors had noted the improvements from the previous survey, suggesting that, from the pupils' perspective, the school was continuing to improve despite the pandemic;</li> <li>• SH had provided update to Committee on her Safeguarding Link Governor visit of 05.12.21, with Years 7, 8, 9, 10 and 12 – with an especial thanks to AJJ for his work in bringing all the pupils together that she had spoken to;</li> <li>• Governor had discussed the LA Advisor Report – (Safeguarding and Pupils) from a recent visit by the LA, School Improvement Advisor on 07.12.21 to meet with the SLT and a panel of pupils;</li> <li>• SDS had provided the Pupil Progress Report with the analysis of autumn term progress data;</li> <li>• There had been discussion around Link Governor visits with the recommendation that Governors complete two visits in the academic year. The Link Governor Policy, the Link Governor visit pro-forma &amp; the 2021-2022 reports are available at: <a href="#">link</a></li> <li>• Committee had approved several Policies.</li> </ul>	Chair SH	
		Chair	



	<p>To receive a brief resume of business from the Chair, from the meeting of the Resources &amp; Finance Committee held on 24.01.22.</p> <p>In the absence of the Committee Chair JL, the Committee Vice Chair, SF, provided a brief resume of business from the meeting of the Resources &amp; Finance Committee held on 24.01.22:</p> <ul style="list-style-type: none"> <li>• Speaking to the Accounts for year to date (9 months to December 2021, ADW had provided overview to the Financial Outturn. Governors expressed their thanks to the Parents’ Association for their support with funding of the climbing wall in the gymnasium;</li> <li>• SJP had advised the final submission date of the SFVS (Schools Financial Value Standard) to the LA as 31.03.22; the document presented at the meeting for consideration, to allow time for queries / follow up actions, and to subsequently be presented at Full Governing Board on 17.03.22 for approval;</li> <li>• ADW had updated Committee on the recent Health &amp; Safety Inspection from North Yorkshire; the visit intended to review health and safety arrangements and standards present at the school, and to identify areas of non-conformance to current statutory requirements or areas which can be improved to minimise, so far as reasonably practicable, health and safety risks.</li> <li>• Business of a confidential nature had been discussed;</li> <li>• Committee had reviewed and approved the ‘Governors’ Allowance Policy’ and the ‘Resolving Issues at Work Policy’ (both requiring ratification at this Full Governing Board meeting).</li> </ul> <p>To receive minutes, where available, from any additional Committee Meetings or Panels held since the Regular Meeting of the Full Governing Board on 02.12.21.</p> <p>The Chair gave notice that with the support of a quorum of Governors and an external adviser, the Panel had conducted a very positive Headteacher’s Performance Management review. Governors participating had expressed their appreciation to the Headmaster for his leadership of the School over a very challenging time; the School well prepared to deliver the remote and blended learning with really positive parental feedback, and with a real focus on good attendance and staff wellbeing, strong progress from the pupils and supported by the SLT.</p>	<p>JL</p> <p>Chair</p>	
<p>55::22 FGB</p>	<p><b>Dates of meetings of the FGB &amp; Committees for the academic year 2021 - 2022:</b> All meetings at 4.30pm unless otherwise indicated.</p> <p><b>Spring Term 2022</b> Thursday 3 March 2022                      School Improvement Committee Monday 7 March 2022                        Resources &amp; Finance Committee Thursday 17 March 2022 4.00pm            Foundation Trustees Meeting <b>Thursday 17 March 2022 4.45pm           Full Governing Board</b></p> <p><b>Summer Term 2022</b> Thursday 28 April 2022                      School Improvement Committee</p>	<p>Chair</p>	



	<p>Monday 9 May 2022  <b>Thursday 19 May 2022</b>          Thursday 16 June 2022          Monday 20 June 2022          Thursday 30 June 2022 4.00pm  <b>Thursday 30 June 2022 4.45pm</b></p>	<p>Resources &amp; Finance Committee  <b>Full Governing Board</b>          School Improvement Committee          Resources &amp; Finance Committee          Foundation Trustees Meeting  <b>Full Governing Board</b></p>		
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**BUSINESS OF THE FULL GOVERNING BOARD**

<p>56::22 FGB</p>	<p><b>Headteacher’s Report (attached)</b>          Current operational data</p> <p>Presenting his Report to Governors to February 2022, the Headmaster provided a summary of the current levels of pupil progress data.</p> <p>In Year 13 the A*/B% was between the two targets and slightly better than average, with the A*/C% lower, although those students were receiving intervention. The Year 12 students, in contrast, were progressing well, with a much smaller tail than the Year 13 students.</p> <p>Year 11 were performing well currently, although with slightly lower projected attainment than achieved in the past. In terms of final outcome, potentially the cohort will achieve in line with previous cohorts, with value added (given exams this summer) would be strong. It important to note the grades are generated off the standardised Key stage 2 tests, with some caution therefore required with any statistical model used to predict targets.</p> <p>Year 10, as SDS had pointed out, have lower prior attainment (than either Year 11 or Year 9) and lower projected attainment. However, the pupils are working well, the behaviour is good, and there was time to improve.</p> <p>In the Lower School, Year 8 and Year 9 were working well, and in Year 7 there would be no targets available until the Summer term.</p> <p>Referring to the PowerPoint presentation for this meeting (and available on the 365 in the folder for this FGB at: <a href="#">link</a> ), the Headmaster provided an explanation to the detail of the ‘Groups’ analysis / performance of the various cohorts.</p> <p>Governors noted the number of pupils self-reporting as having English as an Additional Language (EAL) and the Headmaster commented that he thought this issue was under reported at the School. Plans were in motion to address this emerging need.</p> <p>Governors noted particularly, the increase in authorised Absence (year to date) due in the main to COVID, and indeed of more concern, the unauthorised absence which is largely accounted for by the unauthorised family holidays of a small number of pupils.</p>	<p>Chair MJE</p>	
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	<p>On a Governor question around the definition of EAL and whether EGS received any data from primary schools or parents on children coming onto Year 7, the Headmaster confirmed the School did receive some data, but the Pupil Surveys suggest the proportion of EAL may higher than reported.</p> <p>Governor discussed and questioned around unauthorised absence and the importance of pupils being in School, and it was agreed:  <b>Action:</b> the Headmaster to write to parents to remind them of the importance of attending school, but otherwise await further guidance from the DfE which is expected later in the year. Governors would revisit the issue at that point.</p> <p>There were no further questions.</p> <p>The Chair thanked the Headmaster for his detailed Report which is available on the Drive at: <a href="#">link</a></p>		Act MJE
57::22 FGB	<p><b>SEF and SDP update (attached)</b>  An update for governors on progress to date. To be approved for publication on the School website.</p> <p>The Headmaster provided overview to the updated School Evaluation Form (SEF), the document assessing the Schools performance against the various statements in the Education Framework and the (updated) School Development Plan (SDP) detailing progress to date on this year’s objectives.</p> <p>On a proposal from the Chair, seconded by the Vice Chair, the SEF and the SDP were approved by the Governing Board, and it was agreed:  <b>Action:</b> The Headmaster to publish the updated SEF and SDP to the School website the next day.</p> <p>The updated SEF is available on the Drive at: <a href="#">link</a>  The updated SDP is available on the Drive at: <a href="#">link</a></p>	Chair MJE	Act MJE
58::22 FGB	<p><b>Governor Briefing Papers (attached)</b>  The SLT will present various items to governors to detail current educational and operational priorities.</p> <p>The Headmaster referred Governors to the range of Governor briefing papers, recently circulated by post to all Governors, and also available on the Drive in the folder for this meeting; the papers summarising progress in the key school priorities and outlining plans for future development.</p> <p><b>Governors affirmed of the School Ethos and Values and their overarching aims for the School, namely:</b></p>	Chair SLT	



- **Ermysted's Grammar School seeks to provide an inspiring and enjoyable educational environment in which every student has the confidence, motivation, and opportunity to fulfil their potential.**
- **We have the highest expectations of each student's learning, respect for self and others, sense of community, appearance, behaviour, and discipline.**
- **Our aims are for every individual to:**
  - Achieve their full academic potential by participating in a rich, stimulating, and challenging curriculum;
  - Be able to contribute to society as active, compassionate, and responsible citizens; and...
  - Flourish culturally, intellectually, morally, physically, and emotionally through participation in a wide range of opportunities.

The Headmaster and members of the SLT provided input to the specific Governor briefing papers:

All the below briefing paper key points are highlighted in the associated PowerPoint presentation available on the Drive at: [link](#)

#### **Curriculum Intent:**

The Headmaster referred to the Curriculum Intent paper ensuring the curriculum is fit for purpose and purposeful. It supports high academic achievement and the wider development of knowledgeable, articulate, and confident young people. It includes the following areas of experience: aesthetic and creative, human and social, linguistic and literary, mathematical, moral, physical, scientific, spiritual, and technological.

The Curriculum Intent briefing paper is available on the Drive at: [link](#)

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#### **Curriculum Development:**

Following several years of consultation and discussion, the school curriculum changed quite significantly in September 2019, with the motivation for changing the curriculum arising from a combination of factors:

1. Surveys suggested that an increase in challenge and in the pace of learning in KS3 would be welcomed by pupils and parents, as would changes to the subjects on offer;
2. Qualification reform was taking place at national level and there was a growing recognition of the leap in demand from GCSE to A Level;
3. Regular requests were being made by stakeholders to reconsider the school day and school timetable;
4. There was a need for the School to respond to the government's ambition to see more pupils studying the EBacc subject combination, especially to increase numbers studying a language to GCSE.





In considering what to change, several issues needed to be resolved, and at the heart of the discussion was the question as to how the School would best meet the needs of the pupils.

The Curriculum Development briefing paper is available on the Drive at: [link](#)

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### **The School Curriculum:**

Speaking to the School Curriculum, PD provided a summary of how the curriculum had evolved, with KS3 taught over three years and GCSE taught over two years prior to 2017-18. Following detailed consultation with staff, governors, and parents the interim curriculum was introduced from September 2018, and from September 2019, the School reviewed the school day and:

- Moved to a standard offer of ten GCSEs with pupils required to take the EBacc suite of subjects;
- Introduced a three-year KS4;
- Ensured that all Year 7 to 11 form groups had a timetabled PSHCE lesson;
- Introduced a weekly non-examined enrichment carousel into KS4, to include subjects such as art, music, computing, drama, economics, earth sciences, astronomy, food, conversation Italian, classics, and emerging sports. It will provide five subjects, delivered in rotation over the course of each year;

The changes having taken three years to implement fully with the new curriculum now in the final year of its three year implementation.

The School Curriculum briefing paper is available on the Drive at: [link](#)

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### **Careers:**

Providing background and summary as to how Careers had evolved in the School, PD advised the Careers Guidance Strategy (Dec 2017) and Statutory Guidance (Jan 2018) supported the Careers Strategy (2014), which was developed alongside the Industrial Strategy (Nov 2017) to ensure that pupils leave school and university with the necessary skills to succeed in the workplace.

The Industrial Strategy focuses on new technologies and the development of a technical education pathway. In 2020, T-Levels were introduced (Level 3) and technical qualifications will be developed at degree level (Levels 4-6). Pupils must therefore be in an informed position to choose between a technical and academic pathway and the careers education to support this decision is focused on the eight Gatsby benchmarks.

PD provided overview to the current provision, examples of best practice in School, the evaluation of progress, and adaptations required to manage through the Covid pandemic.





On Staff training, Governors noted the summary of same circulated out via post as hard copy and the more detailed briefing paper emailed out by the Clerk with papers for the meeting’.

The Staff Training update / paper is available on the Drive at: [link](#)

The more detailed Staff Training briefing paper is available on the Drive at: [link](#)

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**Pastoral Provision & Safeguarding:**

Speaking to the Pastoral Provision and Safeguarding in School, AJJ highlighted the importance and significant focus on Safeguarding with Governors having taken the strategic leadership in making the decision that all staff in School should be seen as trusted adults and have read the part one of KCSiE. Moreover, that all Governors themselves, have also confirmed as having read the part one KCSiE and completed all their required of Safeguarding Training.

AJJ provided overview to the whole school safeguarding ethos:

- ‘In all we do and say – written into policies and seen in practice within the curriculum and through staff action – professional curiosity and to be curious not furious’;

...and on the School contextual Safeguarding concerns:

- Peer on peer abuse;
- County lines;
- Radicalisation;
- Staff training – increased rigour.

„,the outcome confirming that all staff know procedures, pupils feel safe, and parents feel supported.

Referring more directly to the Pastoral Provision AJJ noted the provision at the School was currently graded as ‘outstanding’ on the SEF; the structure overseen by himself (AJJ) being the Designated Safeguarding Lead, and Mr S J King the Deputy Designated Safeguarding Lead’.

Governors noted the changes to the Pastoral Provision structure in recent years, with each area of school now having a dedicated pastoral team managed by members of teaching staff and support staff and referring to as Heads of School (HoS) and supported by a team of form tutors.

The Headmaster explained one of the emerging needs in the Lower School was handwriting and literacy, with identified pupils currently receiving intervention and support. Further there was a view that EAL in the lower school could potentially be a developing issue, and some proactive work was in planning to support the SEND group. The Headmaster advised, in consequence, it was his intention to advertise, the next day for an additional Advanced Teaching Assistant, for a fixed term of one year with a series



of short term interventions in the lower school to those children where literacy was a concern.

The comprehensive Report on the Pastoral Provision, SEND, Pupil Premium, and the PSHCE/RSE - Personal Development, presented by AJJ is available in the detailed briefing paper on the Drive at: [link](#) and supported by the associated FGB [PowerPoint](#).

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**Curricular and Extracurricular Activities:**

Presenting to Curricular and Extracurricular Activities in School (and as an extension to his PowerPoint presentation of October 2021), SDS provided key points and updates.

Referring to the KS4 Curriculum Carousel, SDS explained this a real opportunity to enrich the KS4 curriculum with a range of subjects, which might otherwise not have been available.

The results in terms of EPQ were good, and of note, the student numbers had risen with the 2021-22 cohort again of the order of 30 students about to submit their portfolios for qualification, and the School awaiting their results with interest.

Referring to the DofE, SDS advised that typically, pupils in Year 9 aimed for Bronze; Years 10 & 11 for Silver; and Years 12 and 13 for Gold. Covid had unfortunately wiped out all of the expeditions in 2020 meaning that last academic year the School had two cohorts working through awards – approximately one pupil in every four at the school. Mr. Lane had worked tirelessly to give the boys every opportunity to complete the award.

SDS explained the Ermysted's Award is organised so that pupils in Years 7 and 8 aim for Bronze, Years 9 and 10 for Silver, and Years 11 and 12 for Gold, had demonstrated evidence of achievements spread over both years with the award itself claimed via submission of a portfolio of evidence, usually at Easter with awards being received on Speech Day. The Physical Challenges Award had become somewhat an extension of the Ermysted's Award and had been popular throughout Lockdown when team sports had been unavailable.

There was little by way of update on House Sport other than the success of the 2020-2021 House Competition with boys having eagerly participated into the House activities run almost every night of the week throughout the summer term by the PE Department.

On School Sport, where there had been some notable successes, it had been pleasing to note just how much sport had already been played and the fantastic level of enthusiasm towards all activities from the teachers, parents, and especially the boys,

The School Newspaper 'The Reason' and a credit to all those involved, had been winner or highly commended for 16 national awards at the 'Shine School Media Awards', 2019, 2020 & 2021. The newspaper being just one of the myriad of extra-curricular clubs and societies that the pupils are lucky enough to have on offer. In true Ermysted's fashion the pupils really make the most of their opportunities.



It was agreed: **Action:** the Headmaster to arrange to post out copy of the Newspaper to all Governors.

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**Finance and Resources:**

Summarising on Finance and Resources ADW referred initially to the period from 2016 when the School had faced significant financial challenges and overviewed the actions taken since to reduce and manage the expenditure.

The beginning of the current financial year had anticipated a break even budget, however, the revised forecast for 2021/22 is suggesting a deficit budget as a consequence of:

- Higher pay settlement for Support Staff;
- Increased cover and overtime costs arising from staff absence;
- Appointment of additional Support Staff – Examinations / Data / Behaviour and Attendance;
- Additional cost of professional advisors on building projects;
- Additional maintenance and repair expenditure around site and buildings.

Referring to Capital Funding, ADW noted the receipts of basic annual funding of circa £20,000 to cover repairs / maintenance (annual), with all additional projects and investment dependent on competitive bidding process. Governors remain aware of the fortuitous alliance in joining the consortium of other VA schools post LCVAP funding which had proved highly beneficial.

Successful bids in last four years had secured money to support:

- Resolve of the regulatory compliance problem with water supplies;
- Improvement of site security with additional gates and fencing;
- Installation of external CCTV network around the site and internal cameras to monitor behaviour;
- Replacement of computers throughout the School and provision of new devices to all Teaching Staff;
- Substantial investment in IT infrastructure and site-wide Wi-Fi;
- Resurfacing of driveway and paths;
- Replacement of boiler in the Refectory and repairs to a number of roof areas.

Moving forward, in terms of financial management, ADW highlighted the revenue budget plans. The site management, buildings, and equipment generally in good condition with no known significant concerns and with a proactive monitoring programme to continue to manage and maintain buildings and equipment.

ADW referred to the ongoing and proposed capital projects of which Governors remain aware, with these subject to the resolve and conclusion of current planning applications.

There were no questions.

Act  
MJE



	<p>The Finance and Resources briefing paper is available on the Drive at: <a href="#">link</a></p> <p>Governors recorded an especial thanks to all the members of the SLT for their work in the preparation and presentation of the briefing papers / supporting information.</p>		
59::22 FGB	<p><b>Safeguarding update</b></p> <p>AJJ, as DSL, confirmed he had nothing further to report in respect of Safeguarding other than that covered within the business of the previous agenda items.</p>	Chair AJJ SH	
60::22 FGB	<p><b>Link Governor visits &amp; reporting;</b> Link Governor visit pro-forma &amp; 2021-2022 reports: <a href="#">link</a></p> <p>The Clerk advised, for ease of reference, and access, historic Link Governor Reports, together with the current Link Governor Policy and the Link Governor pro-forma were now available on the drive in a separate folder at the above link.</p>	Chair	
61::22 FGB	<p><b>Policies to ratify:</b></p> <ul style="list-style-type: none"> <li>Resolving Issues at Work Policy;</li> <li>Governors' Allowance Policy.</li> </ul> <p>On a proposal from the Chair and seconded by the Vice Chair, the Governing Board ratified the above: Resolving Issues at Work, and: Governors' Allowance policies.</p>	Chair	
62::22 FGB	<p><b>Governor support information / NYCC governor training</b> (links updated and active as at 07.02.22)</p> <ul style="list-style-type: none"> <li>Governor Handbook &amp; Competency Framework: <a href="#">link</a></li> <li>NYCC Governor Training / SIN Meetings 2021-2022: <a href="#">link</a> - updated</li> <li>For NYCC, CYPS / Governance / main page: <a href="#">link</a></li> <li>Support Information for new Governors is available on the Governor 365 Drive in the folder for this academic year.</li> <li>NGA (National Governors Association): <a href="#">link</a></li> <li>NGA Members login / password reset: <a href="#">link</a></li> </ul>	Chair Clerk	
<b>OTHER BUSINESS</b>			
63::22 FGB	<p>To deal with any matters agreed for consideration under previous agenda item (urgent business).</p> <p><b>Meeting status: A confidential item of business was recorded.</b></p>	Chair	



64::22 FGB	<p>To review the business of the meeting and determine whether any part of the proceeding should be treated as confidential and excluded from the minutes to be made available for public inspection.</p> <p>The Governing Board exercised the option to determine an item of business be treated as confidential and the business, therefore, be excluded from the minutes of this meeting to be made available for public inspection; ergo a confidential item of business is assigned to the minutes of this meeting.</p>	Chair	
	<p>There being no further business the Chair thanked all for their attendance and declared the meeting closed.</p> <p>Meeting status: The Chair declared the meeting closed 6.42pm.</p> <p>David Frankland Clerk to the Governing Board Secretary to the Foundation Trust <a href="mailto:clerktogovernors@ermysteds.uk">clerktogovernors@ermysteds.uk</a></p>		