

Curriculum Map 2022 onwards

Year view Subject: Politics		For further information, please see the KS5 Curriculum Booklet		
Year 12	Knowledge/Content	Skills	Assessments/Checkpoints	Comments
Autumn Term 1	1: Nature and Sources of Constitution (5hrs per fortnight) 2: Structure and Role of Parliament (3hrs per fortnight) 3: Devolution (2hrs per fortnight)	<p>In all components of this subject students must demonstrate the following skills across the course:</p> <ul style="list-style-type: none"> comprehend and interpret political information critically analyse and evaluate the areas of politics studied construct arguments and explanations leading to reasoned conclusions identify parallels, connections, similarities and differences between aspects of the areas of politics studied construct and communicate arguments and explanations with relevance, clarity and coherence use appropriate political vocabulary make connections between the different areas of politics studied make comparisons across two political systems. 	<ul style="list-style-type: none"> Essay on Parliament, MPs, select committees. 9 marker, excerpt and or essay question. Essay on the constitution. 9 marker, excerpt and/or essay question. 	<p>In the whole course: Curriculum Enrichment: Understanding the nation's structure (political, Governmental, local), and the right to redress.</p> <p>Links to prior learning: PSHCE/citizenship; history</p> <p>Links to wider curriculum: Literacy- the ability to read excerpts, analyse argument, construct a critical piece of writing, well structured, evidenced, supported and concluded. History, economics, English Language</p> <p>Links to future learning: Y12 provides the basis of comparison for the Y13 material.</p>
Autumn Term 2	1: Democracy & participation including direct democracy, electoral systems (majoritarian and proportional) 2: Structure & Role of Parliament; start Cabinet & Executive 3: Devolution		<ul style="list-style-type: none"> British PMs presentations and research. Essay on Dem and Participation. 9 marker, excerpt and/or essay question. Essay on Devolution. 9 marker, excerpt and/or essay question 	
Spring Term 1	1: EU and EU Institutions 2: Cabinet and Executive; 3: Pressure Groups		<ul style="list-style-type: none"> Essay on Cabinet/Executive/PM's power. 9 marker, excerpt and/or essay question. Essay on EU. 9 marker, excerpt and/or essay question. Presentation on successes and failures of a given pressure group. 	
Spring Term 2	1: Judiciary, Supreme Court; Referenda; start Liberalism 2: Political Parties 3: Pressure Groups; Pluralism		<ul style="list-style-type: none"> Essay on Pressure Groups. 9 marker, excerpt and/or essay question. Essay on Elections and referenda. 9 marker, excerpt and/or essay question. Essay on Political Parties. 9 marker, excerpt and/or essay question. 	
Summer Term 1	1: Liberalism (individual and freedom) 2: Conservatism (Government, the free market, the individual) 3: Nationalism (nations, peoples' sovereignty)		<ul style="list-style-type: none"> Essay on liberalism. 9 marker, excerpt and/or essay question. Essay on conservatism. 9 marker, excerpt and/or essay question. Y12 End of Year Exams. Research on conservative thinkers. 	
Summer Term 2	1: Socialism (Marxism, class analysis, fundamental socialism goals) 2: Conservatism 3: Nationalism		<ul style="list-style-type: none"> Essay on socialism. 9 marker, excerpt and/or essay question. Essay on Nationalism. 9 marker, excerpt and/or essay question. Summer term re-sits if applicable 	

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Year 13	Knowledge/Content	Skills	Assessments/Checkpoints	Comments
Autumn Term 1	1: Constitution (5 hours per fortnight) 2: Presidency; The Executive (3 hours per fortnight) 3: Civil Rights (2 hours per fortnight)	In all components of this subject students must demonstrate the following skills: • to comprehend and interpret political information	<ul style="list-style-type: none"> • Essay on US constitution. 9 marker, excerpt and/or essay question. • Essay on presidency. 9 marker, excerpt and/or essay question. • Presentation on best POTUS. 	<p>In the whole course: Curriculum Enrichment: Understanding and appreciating the nation's structure (political, Governmental, local), and the right to redress.</p> <p>Links to prior learning: PSHCE/citizenship; history</p> <p>Links to wider curriculum: Literacy- the ability to read excerpts, analyse argument, construct a critical piece of writing, well structured, evidenced, supported and concluded.</p> <p>Links to history, economics, English Language</p> <p>Links to future learning: Ability to engage and discuss International Politics</p> <p>In addition to the above Links to future learning: Debating and communication skills. Ability to formulate an argument /opinion.</p> <p>To be able to apply the skills learnt to a range of university/apprenticeship courses.</p>
Autumn Term 2	1: Electoral Process 2: Executive; Conventions 3: Civil Rights (and comparative) Links to future learning: When pupils reach voting age able to understand political processes	<ul style="list-style-type: none"> • to critically analyse and evaluate the areas of politics studied • to construct arguments and explanations leading to reasoned conclusions • to identify parallels, connections, similarities and differences between aspects of the areas of politics studied 	<ul style="list-style-type: none"> • Essay on elections. 9 marker, excerpt and/or essay question. • Year 13 mock exams. • How to make a US law (presentation) 	
Spring Term 1	1: Supreme Court 2: Congress 3: Civil Liberties Links to future learning: Understand the judicial processes in adult life.	<ul style="list-style-type: none"> • to construct and communicate arguments and explanations with relevance, clarity and coherence 	<ul style="list-style-type: none"> • Essay on the US Supreme Court. 9 marker, excerpt and/or essay question. • Essay on Civil Rights. 9 marker, excerpt and/or essay question. 	
Spring Term 2	1: Political Parties 2: Pressure Groups 3: Civil Liberties (and comparative)	<ul style="list-style-type: none"> • to use appropriate political vocabulary • to make connections between the different areas of politics studied 	<ul style="list-style-type: none"> • Essay on US political parties. 9 marker, excerpt and/or essay question. • Essay on pressure groups. 9 marker, excerpt and/or essay question. 	
Summer Term 1	Comparative politics/Revision	<ul style="list-style-type: none"> • to make comparisons across two political systems. 	<ul style="list-style-type: none"> • Past papers. 	
Summer Term 2	Comparative politics/Revision		<ul style="list-style-type: none"> • Past papers and external exams 	