

## Curriculum Map 2022 onwards

Year view Subject: French		For further information, please see the <a href="#">KS3 Curriculum Booklet</a>		
Year 7	Knowledge/Content	Skills	Assessments/Checkpoints	Comments
<b>Autumn Term 1</b>	Introductory language Name Town and opinions	Listening Recognising question forms Pronunciation Different accents / apostrophes (spelling)	Dictation (checkpoint)	
<b>Autumn Term 2</b>	Counting in French (1-31) Expressing age – use of idiom of ‘avoir’ Pets – using avoir/ plural forms Opinions about pets	Nasal sounds (with numbers) Using idiomatic language Gender recognition Recognition of negative forms Definite article “the” / genders – plural form	Essay writing	
<b>Spring Term 1</b>	Alphabet, spelling Months, numbers up to 31 (R), birthdays Bigger numbers up to 100 Third person’s age / pets’ ages	Spelling and consolidation of French sounds Using higher numbers Using 3 <sup>rd</sup> person singular (“avoir” verb)	Checkpoint translation - TBC	
<b>Spring Term 2</b>	Family members (the / my) Names, ages Adjectives of physical description (size)	Using further idiomatic constructions: “il y a” Reinforcement of gender/plurals Possessive adjectives (« ton/mon ; ta/ma ») Reinforcement of 3 <sup>rd</sup> person verbs (être/avoir) Adjectival agreements	Listening	
<b>Summer Term 1</b>	Adjectives of personality (adjective agreements) Qualifiers, time expressions Description of hair and eyes School subjects and opinions Teachers’ personalities (R) and opinions (R)	Genders (R)/ “definite article “the” (R) Reinforcement of adjectival agreements Singular / plural forms Revision for summer exams	Listening exam Reading exam Writing exam	
<b>Summer Term 2</b>	Consolidation of the 3 language topics + film “Asterix”	Speaking skills	Speaking practice	

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Year view Subject: French		For further information, please see the <a href="#">KS3 Curriculum Booklet</a>		
Year 8	Knowledge/Content	Skills	Assessments/Checkpoints	Comments
<b>Autumn Term 1</b>	Places in town Verb "aller" (to go) in the present tense for all persons "aller" in Past tense Hobbies - Verb "jouer" (to play) in the present tense for all persons, then in Past tense Justifications with opinions	Reinforcing gender Use of contracted article after prepositions Conjugating irregular verb « aller" Conjugating regular -ER verb "jouer" Pronunciation (au/aux) Using 3 <sup>rd</sup> person Past tense	Dictation / Translation (checkpoint)	
<b>Autumn Term 2</b>	Essay revision Health topic: parts of the body (pain + illnesses) Remedies	Reinforcement of contracted article with prepositions - Gender Idiomatic use of "avoir" structure ("j'ai mal") Imperative mood	Essay writing	
<b>Spring Term 1</b>	<b>RESUME</b> Health topic: parts of the body (pain + illnesses + remedies - frequency) Past tense for explanations (health)	The Imperative mood (R)  Past tense of regular -ER verbs + 1 irregular verb ("avoir")	Listening Speaking (dialogue between 2 friends)	
<b>Spring Term 2</b>	Leisure (sports and media) TV programmes, types of films  Past tense (hobbies last weekend)	Using 2 verb sentences: opinions + verb 2 infinitive constructions with modal verb ("veux / want") Adverbs – frequency (R) 12 hour clock Reinforce past tense (regular -ER verbs + verb of motion "aller")	Checkpoint task: translation	
<b>Summer Term 1</b>	Routine and Household chores Exam preparation	Reflexive verbs (je / il /elle / nous » lines) Negatives (ne...pas / ne ...jamais) Reinforcement of -ER verbs in past tense (household chores) + Irregular verbs (fait / mis)	Listening assessment Reading assessment Writing assessment	
<b>Summer Term 2</b>	Consolidation of the 4 language topics	Speaking	Speaking practice	

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Year view Subject: French		For further information, please see the <a href="#">KS4 Curriculum Booklet</a>		
Year 9	Knowledge/Content	Skills	Assessments/Checkpoints	Comments
<b>Autumn Term 1</b>	Family topic (personalities + justifications; relationships)	Present tense Past tense Reflexive verbs (present and past)	Translation + dictation (Checkpoint) Essay	
<b>Autumn Term 2</b>	Holidays	Past tense (whole paradigm; more irregular avoir verbs and verbs of motion)	Speaking assessment (account about a last visit / holidays)	
<b>Spring Term 1</b>	Resolutions Jobs in the future	Proper future tense (whole paradigm)	Listening assessment Reading assessment	Advantages and disadvantages of jobs + motivations around choice of jobs
<b>Spring Term 2</b>	Healthy living (routine, past and resolutions) Motivations for sports	3 tenses Language justifications	Translation (Checkpoint task)	
<b>Summer Term 1</b>	Environmental issues with consequences Advice about environment protection Individuals' actions regarding the environment Exam preparation	Modal verbs (il faut / il ne faut pas / on doit / on ne doit pas / on peut) Using present, past and future	Reading and writing assessments	
<b>Summer Term 2</b>	Consolidation of Y9 language topics	Exploring the GCSE Speaking format		

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Year view Subject: French		For further information, please see the <a href="#">KS4 Curriculum Booklet</a>		
Year 10	Knowledge/Content	Skills	Assessments/Checkpoints	Comments
<b>Autumn Term 1</b>	Leisure activities Likes and dislikes Extreme sports	Sentence extension with more complex language Past tense Future tense	Translation checkpoint task	
<b>Autumn Term 2</b>	New technologies (social media / Internet / Mobile phones)	Reading skill Consolidation of the 3 tenses	Essay	
<b>Spring Term 1</b>	Healthy Eating / Healthy Living Comparing lifestyle (present and past) Resolutions Giving advice	Infinitive constructions (verbs of opinions / modal verbs + Vb2) Present vs Imperfect tense Future tense	Photo-card	
<b>Spring Term 2</b>	House / Home / local area and region Advantages / Disadvantages Ideal home	Sentence extension with more complex language Conditional tense	Reading	
<b>Summer Term 1</b>	School (Describing my first day) School rules + opinion on the uniform My ideal school	Past tense Extended / creative sentences with KS4 connectives Infinitive constructions with modal verbs Conditional tense Exam skills	Y10 Mock (Listening / Reading / Writing)	
<b>Summer Term 2</b>	Feedback / Mock exams	Consolidation and refinement of exam skills Speaking skills	Speaking Mock exam	

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Year view Subject: French		For further information, please see the <a href="#">KS4 Curriculum Booklet</a>		
Year 11	Knowledge/Content	Skills	Assessments/Checkpoints	Comments
<b>Autumn Term 1</b>	The world of Work Future career choices Advantages / disadvantages of jobs	Reading skills (Higher level texts) Reinforcement of future tense and conditional tense	150 word essay	Advantages and disadvantages of jobs University versus apprenticeship (Pros and cons)
<b>Autumn Term 2</b>	Relationships (family / friends) Personality description Future personal life plans	Reflexive verbs Language justifications Adjectival agreement Future Expressing hypothesis ("If" structure)	Mock exams	
<b>Spring Term 1</b>	Holidays (present – preferences / past events / future plans)	Consolidation of all GCSE tenses Exam skills	Reading	
<b>Spring Term 2</b>	Customs and Festivals	Perfect infinitive Variety of complex structures (venir de + inf.; après avoir +p.p)	Speaking Mock exams	
<b>Summer Term 1</b>	Environmental issues	Consolidation of all tenses Impersonal constructions (Il faut +vb2) Modal verbs (on peut / on doit / on devrait / on pourrait) + Verb 2 Il faut que + subjunctive	Speaking GCSE exam	
<b>Summer Term 2</b>	STUDY LEAVE			

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Year view Subject: French		For further information, please see the <a href="#">KS5 Curriculum Booklet</a>		
Year 12	Knowledge/Content	Skills	Assessments/Checkpoints	Comments
<b>Autumn Term 1</b>	<p>Family (trends of marriage and other forms of partnership)</p> <p>Impact of technology on everyday life</p> <p>Introduction and Reading initial chapters of "L' Etranger"</p>	<p>Perfect, Imperfect vs Perfect tense, "Si + Imperfect" constructions, Infinitive constructions, Verb manipulation, Going beyond facts /statistics, Categorising / skimming / Evaluation / Rephrasing skills / Debating skills, Summary skills, Infinitive constructions, Expressing opinions, Reading and Listening exercises, Translation + résumé, Study skills: acquiring advanced-level vocabulary</p>	Grammar test	
<b>Autumn Term 2</b>	<p>Different Family patterns</p> <p>Relationships between generations</p> <p>Film: Entre les Murs (introduction)</p> <p>Dangers of digital technology</p> <p>Different users of digital technology</p> <p>Finish reading and discussing part 1 of "L' Etranger"</p>	<p>Preceding direct object, Indirect speech, Infinitive constructions (with modal verbs); Subjunctive, Expressing likelihood / annoyance/ ban/ obligation, Reading for gist / Spontaneous, Talking / Rephrasing / Writing skills, Object pronouns, Present tense of regular and irregular verbs, Strategies for broadening greater range of vocabulary: more abstract idiom: active use + passive recognition, Reading and listening exercises, Translation + focus on summarizing information/demonstrating comprehension</p>	Reading / translation into English	
<b>Spring Term 1</b>	<p>Motivations regarding Music</p> <p>Trends in contemporary Francophone Music</p> <p>Diversity of its genre and style</p> <p>Film: Entre les Murs</p> <p>Voluntary sector in France and the range of work volunteers provide</p> <p>Reading and discussing part 2 of "L' Etranger"</p>	<p>Present participles, Past + future, Present conditional, Subjunctive, Reading / Speaking / Translating / Writing skills, Expressing motivations/surprise, Accuracy in translation and writing (summary task), Expressing potential attitude/ necessity/doubt (regarding attitude to music), Use connectives-temporal and causal, The subjunctive, Responding to a stimulus: interpreting and explaining figures and statistics, Listening and Reading skills, Translation and Summary skills, Essay writing skills</p>	Listening / translation into French	

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Year 12	Knowledge/Content	Skills	Assessments/Checkpoints	Comments
<b>Spring Term 2</b>	Threat to contemporary Francophone Music Film: Entre les Murs (planning and writing essays) Benefits of voluntary work for beneficiaries and society as a whole L' Etranger (planning and writing essays)	Manipulating complex constructions, Conditional (modal verbs + inf.), Modal verbs + subjunctive, Expressing reaction to decline of French music, Rephrasing / summary / Writing skills, Use conditional and <i>si</i> sentences (imperfect and conditional), Future tense -regular+ irregular, reflexive verbs, Summarise from reading and listening, Comprehension skills (L and R), Translation and summary skills, Comprehension skills (Listening and reading)	Summary	
<b>Summer Term 1</b>	Motivations regarding different genres of film Major developments in the evolution of French cinema Trends in French cinema Film: Entre les Murs (Essay practice) Understanding the notion of heritage and heritage preservation How France's famous heritage sites market themselves L' Etranger (Essay practice)	Infinitive constructions, Relative pronouns, Complex constructions, Expressing motivations (R), "Si" clauses + imperfect / conditional, Summary skills for Listening (accuracy – quality of language) / translating / Writing, Expressing surprise / expectation, Persuasive Speaking skills, Adjective agreements, comparatives and superlatives, Use <i>si</i> sentences (present and future), Subjunctive, Extending answers, Listening and Reading skills/Translation + résumé (written and oral), Oral presentational skills, Synonyms	Mock Exams	
<b>Summer Term 2</b>	Continuing popularity on French cinema and Festivals Film: Entre les Murs (essay practice) How heritage impacts upon and is guided by culture in society L' Etranger (essay practice) Introducing the objectives of the Individual research project ( <b>IRP</b> )	Reading skills, Writing skills, Translation skills, Subjunctive, Interpreting pictures, Reading and listening skills, Translation + résumé, Essay writing	Speaking card	

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Year 13	Knowledge/Content	Skills	Assessments/Checkpoints	Comments
<b>Autumn Term 1</b>	Examining different attitudes to crime Discussing merits and problems of prisons Film: Entre les Murs The benefits of a diverse society Respecting diversity L' Etranger (discussing themes from the novel and exploring literary commentaries)	Expressing surprise, Analysing causes of criminality, Imperfect / conditional (solutions) / subjunctive, Expressing reproaches ("if + pluperfect – conditional perfect, Evaluating arguments, Rephrasing / Persuading skills, Expressing aims / wishes / responsibilities (modal verbs), Debating skills, Essay writing skills, Revision of all tenses using strategies for gist (R and L comprehension), Dictionary skills (advanced level vocab), Translation + summary skills, Essay writing skills, Developing IRP skills (oral)	Listening / Reading	
<b>Autumn Term 2</b>	Considering other forms of punishment for crime Film: Entre les Murs The promotion of diversity for a richer society L' Etranger (Essay practice)	Scanning / Reading, Rephrasing / summary skills, Translating skills, Prepositions / infinitive constructions, Designing questions, Translation of "to" preposition, Essay writing skills, Translation practice + summary, Using synonyms, Reading and listening, Essay writing skills, Developing IRP skills	Mock exams	
<b>Spring Term 1</b>	French political system Discussion around the voting age at 16 Youth involvement in politics The future of political engagement Film: Entre les Murs Issues affecting socially marginalised Discussing measures to help the marginalised Consider contrasting attitudes to the marginalised L' Etranger (continue evaluating literary criticism)	Passive voice (and avoiding it), Assessing arguments, Categorising / summarising skills, Rephrasing / Debating skills, Subjunctive forms (expressing fear / regret / better alternatives / shame / doubt / uncertainty), "ne" explétif, Translation skills, Data and trends – Statistics structures to rephrase figures, Synthesising skills, Expressing regret, preference, obligation and possibility, Essay writing skills, Imperfect / perfect / Pluperfect / subjunctive, Responding to a stimulus, Expressing opinions / contrast / personal reaction / elucidation / justification, Listening + Reading skills, Translation + résumé (oral and written), Expressing approval / disapproval / qualifying facts+ opinions; using synonyms, Essay writing skills, Developing IRP skills	Speaking	

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Year 13	Knowledge/Content	Skills	Assessments/Checkpoints	Comments
<b>Spring Term 2</b>	<p>Understanding the role of the unions</p> <p>Consider different ways of protesting</p> <p>Attitudes towards protesting</p> <p>Film: Entre les Murs</p> <p>Political issues concerning immigration in Francophone countries</p> <p>The viewpoint of political parties concerning immigration</p> <p>The views of immigrants and aspects of racism</p> <p>L' Etranger (continue essay plans from past papers)</p>	<p>Reading / Listening skills, Evaluating skills, Translating skills, Subject / direct object and indirect pronouns, Translating the English gerund into French, Debating skills, Relative pronouns, Using language to promote a cause, Talking about priorities, Essay writing skills, Using synonyms to help summary tasks, Imperfect vs Perfect, Future and conditional, Perfect; subjunctive, Comparison and contrast, Listening and Reading skills/Translation + summary (written and oral)</p> <p>Disagreeing tactfully/qualifying statements + opinions, Essay writing skills, Developing IRP skills</p>	<p>Essay Writing</p>	
<b>Summer Term 1</b>	<p>Exam practice</p>	<p>Exam skills</p>	<p>A-Level Speaking</p>	
<b>Summer Term 2</b>			<p>A-Level EXAMS</p>	